		Page	of
PRE	ESENT LEVELS OF ACADEM	IIC ACHIEVEMENT AND FUNCTIONAL PERFORMANCE	IEP Date:
Strengths/Preference	s/Interests		
Concerns of parent re	elevant to educational progr	ess	
CA Standards Test	English/Language Arts Math Hist./Soc.Sciences Science	Adv. Proficient Basic Below Basic Far Below Basic	
CMA	English Language Arts	Mathematics Science Other	
	English/Language Arts Math Science Listening esting (grades 5, 7 & 9): ata (e.g., curriculum assessr	Adv. Proficient Basic Below Basic Far Below Basic Adv. Proficient Basic Below Basic Far Below Basic Adv. Proficient Basic Below Basic Far Below Basic Speaking Reading Writing ment, other district assessment, etc.)	
Hearing () [□Pass□Fail □ Other	Vision() □Pass□Fail □Other	
Preacademic/Academ	nic/Functional Skills		
Communication Development			
Gross/Fine Motor Development			
Social Emotional/Beh	avioral		
Vocational			

Health

Adaptive/Daily Living Skills