

**Offer of FAPE  
SERVICES**

Name \_\_\_\_\_

IEP Date: \_\_\_\_\_

The service options that were considered by the IEP team (list all): \_\_\_\_\_ (In selecting LRE, describe the consideration given to any potential harmful effect on the child or on the quality of services that he or she needs)

**Supplementary Aids, Services & Other Supports for school personnel, or for student, or on behalf of the student**

Aids, Services, Program Accommodations/Modifications, and/or Supports	Start Date	End Date	Frequency	Duration	Location
---	------------	----------	-----------	----------	----------

 Transportation Special Ed  No  Yes

**SPECIAL EDUCATION and RELATED SERVICES**

Service: _____
Start Date: _____ End Date: _____
Provider: _____ <input type="checkbox"/> Ind <input type="checkbox"/> Grp <input type="checkbox"/> Sec Transition
Duration/Freq: _____ min _____ Totaling: _____ min served _____
Location: _____
Comments: _____
Service: _____
Start Date: _____ End Date: _____
Provider: _____ <input type="checkbox"/> Ind <input type="checkbox"/> Grp <input type="checkbox"/> Sec Transition
Duration/Freq: _____ min _____ Totaling: _____ min served _____
Location: _____
Comments: _____

**EXTENDED SCHOOL YEAR (ESY)**

Yes  No

Service: _____
Start Date: _____ End Date: _____
Provider: _____ <input type="checkbox"/> Ind <input type="checkbox"/> Grp <input type="checkbox"/> Sec Transition
Duration/Freq: _____ min _____ Totaling: _____ min served _____
Location: _____
Comments: _____

Programs and services will be provided according to when student is in attendance and consistent with the district of service calendar and scheduled services, excluding holidays, vacations, and non-instructional days unless otherwise specified.