

Name \_\_\_\_\_

Birthdate \_\_\_\_\_

**INDIVIDUAL TRANSITION PLAN**

**District Graduation Requirements:**

**Course of Study**

A multi-year description of student's coursework from current year to anticipated exit year, in order to enable the student to meet their post secondary goal.  Yes  No

Units/Credits Completed: \_\_\_\_\_

Units/Credits Pending: \_\_\_\_\_

Diploma:  Yes  No

Certificate of Completion:  Yes  No

Anticipated Completion Date: \_\_\_\_\_

**CAHSEE (High School Exit Exam)**

CAHSEE/ELA date: \_\_\_\_\_

Score: \_\_\_\_\_

Passed  Did not pass

CAHSEE/Math date: \_\_\_\_\_

Score: \_\_\_\_\_

Passed  Did not pass

CAHSEE Other: \_\_\_\_\_

**Age of Majority:**

On or before the student's 17th birthday, he/she has been advised of rights at age of majority(age 18)

By whom: \_\_\_\_\_

Date: \_\_\_\_\_

When you reach the age of 18, the age of majority, you have the right to receive all information about your educational program and make all decisions related to your education. This includes the right to represent yourself at an IEP meeting and sign the IEP in place of your parent or guardian.

The student's IEP includes appropriate measurable postsecondary goal or goals that covers the education or training, employment, and as needed independent living?  Yes  No

Is (are) the postsecondary goal(s) updated annually?  Yes  No

Are there transition services in the IEP that will reasonably enable the student to meet his or her postsecondary goal(s)?

Yes  No

Is (are) there annual IEP goal(s) related to the student's transition services needs?  Yes  No