

504 ACCOMMODATION PLAN - CLASSROOM

NAME \_\_\_\_\_ BIRTHDATE \_\_\_\_\_ DATE \_\_\_\_\_  
SCHOOL \_\_\_\_\_ TEACHER \_\_\_\_\_ GRADE \_\_\_\_\_

The school recognizes that \_\_\_\_\_ is experiencing behavior and/or academic difficulties in school. Therefore, the school suggests these accommodations in his/her regular class, lunchroom, and/or school yard to accommodate his/her needs as follows, by;

- Providing a structured learning environment (i.e., allowing the student to keep his/her desk removed from the other students; providing a written schedule for each day).
  - Providing accommodation of instruction and specific strategies for completing In-class and homework assignments.
  - Adjusting class schedules (shortened day, modify early/late). Explain: \_\_\_\_\_
  - Instruction in organization strategies (study skills). Explain: \_\_\_\_\_
  - Giving the student additional time to complete assignments. Explain: \_\_\_\_\_
  - Using tape recorders, computers or other audio-visual equipment. Explain: \_\_\_\_\_
  - Selecting modified textbooks or workbooks. Explain: \_\_\_\_\_
  - Tailoring homework assignments. Explain: \_\_\_\_\_
  - Use of one-on-one peer tutorials. Explain: \_\_\_\_\_
  - Classroom peer aides, peer note takers, cooperative learning. Explain: \_\_\_\_\_
  - Home-school communication (I.e., teacher and parent sign homework nightly).
  - Explore other available school and/or community support services. Explain: \_\_\_\_\_
  - Modifying test delivery by; Explain: \_\_\_\_\_
  - Using behavioral management techniques, such as: Explain: \_\_\_\_\_
  - Accommodations in non-academic times such as lunchroom, recess and physical education by: Explain: \_\_\_\_\_
  - Implement protocol for management of health issues. Explain: \_\_\_\_\_
  - Implement protocol for field trip procedures. Explain: \_\_\_\_\_
  - Other: \_\_\_\_\_
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