

STUDENTS WITH DISABILITIES ENROLLED BY THEIR PARENTS IN PRIVATE SCHOOL

It shall be the policy of the Humboldt-Del Norte SELPA to assure that children with disabilities voluntarily enrolled by their parents in private school, shall receive special education evaluation to determine eligibility for special education and related services in accordance with local procedures.

If a child with a disability who is voluntarily enrolled in a private school is found to eligible for special education and related services, the child will be offered a free and appropriate education (FAPE) at his/her District of Residence (DOR) If a parent declines FAPE, the required pro rated federal funds received will be allocated for the purpose of providing an Individual Service Plan (ISP) that specifies the consultation/special education and related services to the eligible child with disabilities who is voluntarily enrolled in private school by his/her parents.

The Local Education Agency (LEA) where a private school is located will be responsible for special education child find activities (34 CFR 300.111). In addition, the LEA where the private school is located will delegate special education evaluation and consultation/special education and related services to the DOR for any identified children who are voluntarily enrolled in a private school.

When a child who is voluntarily enrolled in a private school is identified as needing a special education evaluation and services and the DOR is different than where the private school is located, the parents of the child will sign the SELPA consent/exchange of information and evaluation form [(300.622(a)(3)]. This will enable the DOR to conduct the evaluation and offer FAPE or an ISP if it is determined the child qualifies for special education and related services.

Legal References:

34 CFR 300.111 and 131

34 CFR 300.622(a)(3)

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Adopted:

jb/tlc 2/12/07