

**STATE SELPA IEP TEMPLATE
EXTENDED SCHOOL YEAR (ESY) ELIGIBILITY WORKSHEET**

1. The student demonstrates a pattern of past regression in skills as evidenced by breaks of more than four weeks:

Yes No Unknown

Comments (describe the degree (minimal or serious) of actual or likely regression following a school break _____

2. What is the estimated amount of time it takes or it may take the student to regain the prior level of knowledge skills, benefits or functioning following a school break One Month or less Up to 3 months 4 to 6 months Other

Comments _____

3. Describe the student's rate of learning (as compared with the student's ability to recoup after a break)

4. Does the IEP team feel the student's disability will continue indefinitely or for a prolonged period of time? Yes No Unknown

Comments (describe the degree (minimal or serious) of actual or likely regression following a school break _____

Describe the degree, nature and severity of the student's disability _____

5. Does the IEP team feel it will be impossible or unlikely the student will attain self-sufficiency and independence expected in view of the student's disability following a break? Yes No Unsure

Comments (describe the degree (minimal or serious) of actual or likely regression following a school break: _____

6. Is the student at a critical point of skill acquisition or readiness where their ability to acquire the skills will be lost or greatly reduced as a result of an interruption of services? Yes No Unsure

If yes, describe _____

7. Are there any other issues concerning the student's physical, medical condition, emotional, social, behavioral, mental health, academic and/or vocational issues, and his/her ability to be with typically developing peers that may be adversely impacted if the student does not receive ESY services? Yes No Unsure

If yes, describe _____
