

PRESENT LEVELS OF ACADEMIC ACHIEVEMENT AND FUNCTIONAL PERFORMANCE

Student Name:

Birthdate:

IEP Date:

Strengths/Preferences/Interests

Parent input and concerns relevant to educational progress

Smarter Balanced Assessment Consortium (SBAC)

Not Applicable

English/Language Arts Overall

Standard Exceeded Standard Met Standard Nearly Met Standard Not Met
 Reading Above Standard Near Standard Below Standard
 Writing Above Standard Near Standard Below Standard
 Speaking and Listening Above Standard Near Standard Below Standard
 Research/Inquiry Above Standard Near Standard Below Standard

Math

Not Applicable

Math Overall

Standard Exceeded Standard Met Standard Nearly Met Standard Not Met
 Concepts and Procedures Above Standard Near Standard Below Standard
 Problem Solving and Data Analysis Above Standard Near Standard Below Standard
 Communication Reasoning Above Standard Near Standard Below Standard

California Alternate Assessments (CAA)

Not Applicable

English Language Arts Understanding Foundational Understanding Limited Understanding
 Math Understanding Foundational Understanding Limited Understanding
 Science Understanding Foundational Understanding Limited Understanding

English Language Development Test (English Learners Only)

Not Applicable

ELPAC

Overall Score: Overall Performance Level: Oral Language Score/Level:

Written Language Score/Level:

Listening:

Speaking:

Reading:

Writing:

Alternate Assessment

Name:

Overall Score/Level:

Listening:

Speaking:

Reading:

Writing:

Physical Education Testing (grades 5, 7 & 9):

Other Assessment Data (e.g., curriculum assessment, other district assessment, etc.)

Hearing Date: Pass Fail Other

Vision Date: Pass Fail Other

Preacademic/Academic/Functional Skills

Communication Development

Gross/Fine Motor Development

Social Emotional/Behavioral

Vocational

Adaptive/Daily Living Skills

Health

For student to receive educational benefit, goals will be written to address the following areas of need: