

INDIVIDUAL TRANSITION PLANNING (ITP)**Student Name:****Date of Birth:****IEP Date:****District Graduation Requirements:****Course of Study**

A multi-year description of student's coursework from current year to anticipated exit year, in order to enable the student to meet their post secondary goal. Yes No

Units/Credits Completed:

Units/Credits Pending:

Student's course of study leads to:

 Certificate of Completion Diploma

Anticipated Completion Date:

Age of Majority: On or before the student's 17th birthday, he/she has been advised of rights at age of majority (age 18)

By whom: _____

Date: _____

Conservatorship

Is the student conserved for educational decision making?

 Yes No

If you are non-conserved for educational decision making and have reached the age of 18, the age of majority, you have the right to receive all information about your educational program and make all decisions related to your education. This includes the right to represent yourself at an IEP meeting and sign the IEP in place of your parent or guardian.

Is there an appropriate measurable post secondary goal(s) that covers education or training, employment and, as needed, independent living?

 Yes No

Is the Post secondary goal(s) addressed/updated in conjunction with the development of the Annual IEP?

 Yes No

Are there transition services included in the IEP that will reasonably enable the student to meet his or her post secondary goals?

 Yes No

Are there annual goal(s) included in the IEP that are related to the student's transition services needs?

 Yes No