

504 ACCOMMODATION PLAN - CLASSROOM

NAME _____ BIRTHDATE _____ DATE _____
SCHOOL _____ TEACHER _____ GRADE _____

The school recognizes that _____ is experiencing behavior and/or academic difficulties in school. Therefore, the school suggests these accommodations in his/her regular class, lunchroom, and/or school yard to accommodate his/her needs as follows, by;

- Providing a structured learning environment (i.e., allowing the student to keep his/her desk removed from the other students; providing a written schedule for each day).
 - Providing accommodation of instruction and specific strategies for completing In-class and homework assignments.
 - Adjusting class schedules (shortened day, modify early/late). Explain: _____
 - Instruction in organization strategies (study skills). Explain: _____
 - Giving the student additional time to complete assignments. Explain: _____
 - Using tape recorders, computers or other audio-visual equipment. Explain: _____
 - Selecting modified textbooks or workbooks. Explain: _____
 - Tailoring homework assignments. Explain: _____
 - Use of one-on-one peer tutorials. Explain: _____
 - Classroom peer aides, peer note takers, cooperative learning. Explain: _____
 - Home-school communication (I.e., teacher and parent sign homework nightly).
 - Explore other available school and/or community support services. Explain: _____
 - Modifying test delivery by; Explain: _____
 - Using behavioral management techniques, such as: Explain: _____
 - Accommodations in non-academic times such as lunchroom, recess and physical education by: Explain: _____
 - Implement protocol for management of health issues. Explain: _____
 - Implement protocol for field trip procedures. Explain: _____
 - Other: _____
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