LOCAL PLAN

Section A: Contacts and Certifications

SPECIAL EDUCATION LOCAL PLAN AREA

California Department of Education
Special Education Division
2021–22 Local Plan Annual Submission
Section A: Contacts and Certifications

SELPA Humboldt-Del Norte  Fiscal Year 2021-22

Contact Information and Certification Requirements

A1. Check the box or boxes that best represents the SELPA's Local Plan submission to the California Department of Education (CDE):

- [ ] NEW SELPA (for proposed multiple Local Educational Agency (LEA) SELPA, or COE joined SELPA only)
- [ ] Local Plan Section B: Governance and Administration
  - Local Plan Section B
  - Certifications 1, 3, 4 and 5 are required
  - Attachment I is required. Note: Additional attachments may be required if the amendment affects the services or funding associated with the Local Plan

- [ ] Local Plan Section D: Annual Budget Plan
  - [ ] Select if this Local Plan Section D submission was revised after June 30th due date
  - Local Plan Section D
  - Certifications 2, 3, 4 and 5 are required
  - Attachments I-V are required
  - If the submission is an amendment of special education revenues and/or expenditures previously reported to the CDE due to changes in services and programs provided by LEAs within the SELPA, then the SELPA must also submit an amendment for Local Plan Section E: Annual Service Plan, along with Attachment VI and VII.

- [ ] Local Plan Section E: Annual Service Plan
  - [ ] Select if this Local Plan Section E submission was revised after June 30th due date
  - Local Plan Section E
  - Certifications 2, 3, 4 and 5 are required
  - Attachments I and VI are required
  - If the submission is an amendment of programs and services previously reported to the CDE that affect the allocation of special education funds to LEAs within the SELPA, then the SELPA must also submit an amendment for Local Plan Section D: Annual Budget Plan, along with Attachments II-V and VII.

- [ ] Local Educational Agency Membership Changes
Section A: Contacts and Certifications

SELPA Humboldt-Del Norte  Fiscal Year 2021–22

A2. SELPA Identification

Enter the 4-digit SELPA code issued by the CDE. SELPA codes can be found on the CDE website located at http://www.cde.ca.gov/sp/se/as/caselpas.asp.

SELPA 1200

A3. SELPA Administrator Contact Information

Enter address information for the SELPA. Include current SELPA administrator contact information. NOTE: SELPA administrator position changes do not require amendments to the Local Plan. However, in such cases the new SELPA administrator assumes the responsibility for the contents and implementation of the last approved Local Plan filed with the CDE.

<table>
<thead>
<tr>
<th>SELPA Name</th>
<th>Humboldt-Del Norte</th>
</tr>
</thead>
<tbody>
<tr>
<td>Street Address</td>
<td>2822 Harris St.</td>
</tr>
<tr>
<td>City</td>
<td>Eureka</td>
</tr>
<tr>
<td>Mailing Address</td>
<td>2822 Harris St.</td>
</tr>
<tr>
<td>City</td>
<td>Eureka</td>
</tr>
<tr>
<td>Administrator First Name</td>
<td>Mindy</td>
</tr>
<tr>
<td>Administrator Last Name</td>
<td>Fattig</td>
</tr>
<tr>
<td>Administrator Title</td>
<td>Executive Director</td>
</tr>
<tr>
<td>Administrator's Email</td>
<td><a href="mailto:mfattig@hcoe.org">mfattig@hcoe.org</a></td>
</tr>
<tr>
<td>Telephone</td>
<td>(707) 441-2051</td>
</tr>
</tbody>
</table>

A4. Administrative Entity (Responsible Local Agency or Person (as applicable) Contact Information

Enter information for the current administrative entity. This is the responsible local agency or, an administrative unit for a multiple LEA SELPA or COE joined SELPA; or an identified responsible person for a single LEA SELPA. In either case, the administrative entity identified is responsible for the implementation and/or fiscal administration of the Local Plan.

<table>
<thead>
<tr>
<th>Administrative Entity Name</th>
<th>Humboldt County Office of Education</th>
</tr>
</thead>
<tbody>
<tr>
<td>Street Address</td>
<td>901 Myrtle Ave.</td>
</tr>
<tr>
<td>Zip Code</td>
<td>95501</td>
</tr>
</tbody>
</table>
Section A: Contacts and Certifications

SELPA Humboldt-Del Norte
Fiscal Year 2021–22

<table>
<thead>
<tr>
<th>City</th>
<th>Eureka</th>
<th>County</th>
<th>Humboldt</th>
</tr>
</thead>
<tbody>
<tr>
<td>Contact First Name</td>
<td>Chris</td>
<td>Last Name</td>
<td>Hartley</td>
</tr>
<tr>
<td>Contact Title</td>
<td>County Superintendent</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Email</td>
<td><a href="mailto:chartley@hcoe.org">chartley@hcoe.org</a></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Telephone</td>
<td>(707) 445-7000</td>
<td>Extension</td>
<td></td>
</tr>
</tbody>
</table>

Special Education Local Plan Area Review Requirements

Community Advisory Committee

A5. Pursuant to California Education Code (EC) sections 56194(a) and (b); and 56205(a)(12)(E) and (b)(7), the SELPA must involve the Community Advisory Committee (CAC) at regular intervals during the development and review of each Local Plan section. The SELPA collaborated with the CAC throughout the development, amendment, and review of all Local Plan sections included with this submission?

☐ Yes  ☐ No

A6. Pursuant to EC Section 56207(b)(7), the Local Plan section(s): Section B: Governance and Administration, Section D: Annual Budget Plan, and Section E: Annual Service Plan must be provided to the CAC for final review 30 days prior to the plan being submitted the CDE.

The Local Plan was submitted to the CAC on: May 17, 2021

County Office of Education

A7. Pursuant to EC sections 56140, 56195.1(c), and 56205, within 45 days, the COE, or COEs (as applicable) must approve or disapprove any proposed Local Plan, including any amendment submitted by a SELPA within the county or counties. Enter the COE or COEs responsible for, coordinating special education services within a county, reviewing, and approving the Local Plan.

Select the "Add COE" button to add additional COEs as needed. Users may select the "checkbox" next to the COE entry and the "Delete COE" to remove entries as necessary.
Section A: Contacts and Certifications

SELPA Humboldt-Del Norte

Fiscal Year 2021-22

☐ COE responsible for approving the Local Plan
   Humboldt County Office of Education

Local Plan section(s) was/were provided to the COE(s) listed for approval on Jun 17, 2021

☐ COE responsible for approving the Local Plan
   Del Norte County Office of Education

Local Plan section(s) was/were provided to the COE(s) listed for approval on Jun 17, 2021

Add COE  Delete COE

Public Hearing Requirements

Local Plan Section D: Annual Budget Plan and Section E: Annual Service Plans

Public Hearing notices must be posted at each school site informing the public of the SELPA Public Hearing for the adoption of Local Plan Section D: Annual Budget Plan, and/or Local Plan Section E: Annual Service Plan at least 15 days before the hearing. Evidence of the posting should be maintained and made available to the CDE upon request.

A8. Local Plan Section D: Annual Budget Plan Public Hearing

Most Recent School Site Posting Date  May 17, 2021
SELPA Public Hearing Date  Jun 17, 2021

A9. Local Plan Section E: Annual Service Plan Public Hearing

Most Recent School Site Posting Date  May 17, 2021
SELPA Public Hearing Date  Jun 17, 2021

Submitting the Local Plan to the California Department of Education

STEP 1: Contacts and Certifications

Section A is required when submitting any and all Local Plan sections to the CDE for approval. Certifications and applicable attachments associated with the type of submission identified in item A1 above must be included with each submission.

2021-22 CDE Local Plan Submission

Page A-4 of 7
Section A: Contacts and Certifications

SELPA Humboldt-Del Norte

Fiscal Year 2021–22

STEP 2: SELPA Governance Structure

A10. For the purposes of special education, the governing board of a district/charter LEA must elect to participate in a SELPA. The SELPA's governance structure is defined by this election. The SELPA meets requirements and has elected the following governance structure for the Local Plan. Select one of the following three choices:

- Single LEA SELPA: This selection includes only one district LEA (this selection does not include a COE); or
- Multiple LEA SELPA: This selection includes one district or charter LEA together with one or more additional district or charter LEA(s), or a combination thereof (this selection does not include a COE); or
- COE Joined SELPA: A district (or charter) LEA(s) joined with a COE(s) to form a SELPA (this selection includes one or more district or charter LEA(s) AND one or more COEs).

STEP 3: Prior Submissions

A11. Enter the fiscal year of the previously submitted Local Plan section:

<table>
<thead>
<tr>
<th>Section B: Governance and Administration</th>
<th>Prior to 2014</th>
</tr>
</thead>
<tbody>
<tr>
<td>Section D: Annual Budget Plan</td>
<td>2020-21</td>
</tr>
<tr>
<td>Section E: Annual Service Plan</td>
<td>2020-21</td>
</tr>
</tbody>
</table>

STEP 4: Local Plan Collaboration

A12. Many representatives of the community are involved in the development of all sections of a Local Plan. In this table, report the participation of key stakeholders required to participate in regular meetings by EC sections 56001(f) and 56192 including administrators, general education teachers, special education teachers, members of the CAC, parents selected by the CAC, or other persons concerned with individuals with exceptional needs. Include the agency, first and last name, the title of each participant who was involved in the collaboration in the development of the Local Plan sections, and the section worked on. Select the "Add" button to insert a new row and the ".-" button to delete the corresponding row.

<table>
<thead>
<tr>
<th>Add</th>
<th>Agency</th>
<th>First and Last Name</th>
<th>Title</th>
<th>Section</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>South Bay Elementary Sc</td>
<td>Nichole Dollarhide</td>
<td>Administrator-Spec. Ed.</td>
<td>Multiple</td>
</tr>
</tbody>
</table>
Section A: Contacts and Certifications

SELPA Humboldt-Del Norte  Fiscal Year 2021–22

<table>
<thead>
<tr>
<th>Add</th>
<th>Agency</th>
<th>First and Last Name</th>
<th>Title</th>
<th>Section</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Scotia Bay USD</td>
<td>Laurel Stokes</td>
<td>Teacher-Spec. Ed.</td>
<td>Multiple</td>
</tr>
<tr>
<td></td>
<td>HDN SELPA</td>
<td>Mindy Fattig</td>
<td>Administrator-Spec. Ed.</td>
<td>All</td>
</tr>
<tr>
<td></td>
<td>HDN SELPA</td>
<td>Heather Quigley-Cook</td>
<td>Administrator-Spec. Ed.</td>
<td>All</td>
</tr>
<tr>
<td></td>
<td>Redwood Coast Regional</td>
<td>Alesha Vader</td>
<td>CAC</td>
<td>Multiple</td>
</tr>
<tr>
<td></td>
<td>HCOE- Business</td>
<td>Corey Weber</td>
<td>Other</td>
<td>Multiple</td>
</tr>
<tr>
<td></td>
<td>HDN CAC</td>
<td>Jana Kirk-Levine</td>
<td>CAC</td>
<td>All</td>
</tr>
<tr>
<td></td>
<td>HDN SELPA</td>
<td>Carol Ingram</td>
<td>Other</td>
<td>Section D</td>
</tr>
</tbody>
</table>

STEP 5: Certifications

A13. Select the check box below to indicate which of the five certifications are being submitted. Include the total number of each type of certification being submitted.

- Certification 1: SELPA Local Plan Section B: Governance and Administration
- Certification 2: SELPA Local Plan Section D: Annual Budget Plan and Section E: Annual Service Plan
- Certification 3: COE (Required for all SELPA Local Plan Sections B, D, and E)
  Number Submitted 2
- Certification 4: CAC (Required for all SELPA Local Plan Sections B, D, and E)
- Certification 5: LEA (Required for all SELPA Local Plan Sections B, D, and E)
  Number Submitted 34

STEP 6: Electronic Signatures

A14. All applicable certifications must be electronically signed and included with the Local Plan.

STEP 7: Final Check

- All certifications submitted to the CDE must be electronically signed.
• Local Plan must be submitted to the CDE using the SELPA’s assigned Box.com web address.

• In order to facilitate the timely processing, approval, and distribution of SELPA funding, please submit the Local Plan in the original, CDE-approved format. All templates are coded for the CDE's record keeping purposes.

• Handwritten, scanned, or modified templates remove the coding from the fields and impede the CDE’s processing of the Local Plan. In such cases, SELPAs may be required to resubmit handwritten, scanned, or modified Local Plans that are not saved in the original 2021–22 CDE Local Plan Submission template provided, resulting in a delay in approval and funding.
Section A: Contacts and Certifications

SELPA Humboldt-Del Norte
Fiscal Year 2021–22

Certification 1
Local Plan Section B: Governance and Administration

IMPORTANT: Certification 1 is required when the information being submitted to the CDE is related to Local Plan Section B: Governance and Administration.

I certify the attached Governance and Administration Local Plan section has been adopted by all LEA members listed in Attachment I and is the basis for the operation and administration of special education programs. I further assure the agency(ies) represented herein will meet all applicable requirements of state and federal laws, regulations, and state policies and procedures, including compliance with the Individuals with Disabilities Education Act (IDEA), Title 20 of United States Code (USC) 1400 et seq., implementing regulations under; the Federal Rehabilitation Act of 1973, 29 USC, Chapter 16 as applicable; the Federal Americans with Disabilities Act of 1990, 42 USC, 12101 et seq.; Code of Federal Regulations, Title 34, Parts 300 and 303; EC Part 30; and the California Code of Regulations, Title 5, Chapter 3, Division 1.

C1-1. I certify the SELPA governance and administrative structure as:

☐ Single LEA SELPA  ☐ Multiple LEA SELPA  ☐ COE Joined SELPA

For a multiple LEA SELPA or a COE joined SELPA

I certify that joint powers agreements, or other contractual agreements have been developed and are entered into between the multiple LEA SELPA or the COE joined SELPA and entities participating in the Local Plan. These agreements address all requirements of the EC Section 56195.1(b) and (c) for the provision of (1) a governance structure and administrative supports necessary for implementation; (2) a system for determining the responsibilities of participating LEA members for educating students with disabilities; and (3) the designation of an administrative entity.

I certify additional written agreements have been developed and are entered into between the multiple LEA SELPA or the COE joined SELPA and all entities participating in the Local Plan pursuant to EC Section 56195.7.

All agreements are maintained by the SELPA and will be made available upon request to the CDE.

C1-2. The SELPA collaborated with the CAC throughout the development, amendment, and review of all Local Plan sections included with this submission?

☐ Yes  ☐ No  (If the answer is "NO," please include comments.)

C1-3. The SELPA reviewed and considered comments provided by the CAC regarding this Local Plan submission.

☐ Yes  ☐ No  (If the answer is "NO," please include comments.)

2021–22 CDE Local Plan Submission
Section A: Contacts and Certifications

<table>
<thead>
<tr>
<th>SELPA</th>
<th>Humboldt-Del Norte</th>
<th>Fiscal Year</th>
<th>2021–22</th>
</tr>
</thead>
</table>

C1-4. Specific web address where the SELPA Local Plan, including all sections, is posted.

| hdnselpa.org |                     |             |         |

**Chris Hartley**
Administrative Entity*

|                     |                     | Jun 17, 2021 |

**Michael Quinlan**
SELPA Governance Council or Responsible Individual

|                     |                     | Jun 17, 2021 |

**Mindy Fattig**
SELPA Administrator

|                     |                     | Jun 24, 2021 |

*If the Local Plan represents a single LEA SELPA, then the responsible individual identified in item A4 of Section A must sign here. If the Local Plan represents a multiple LEA SELPA, or a COE joined SELPA, then the administrative entity’s designee identified in item A4 of Section A must electronically sign here.
Certification 2
Local Plan Section D: Annual Budget Plan and Section E: Annual Service Plan

IMPORTANT: Certification 2 is required when the information being submitted to the CDE is related to Local Plan Section D: Annual Budget Plan and/or Section E: Annual Service Plan.

I certify the attached Local Plan Section D: Annual Budget Plan and/or Section E: Annual Service Plan was/were adopted at a SELPA public hearing(s) and is/are the basis for the operation and administration of special education programs specified herein. I further assure the LEAs identified in Attachment I will meet all applicable requirements of state and federal laws, regulations, and state policies and procedures, including compliance with the Individuals with Disabilities Education Act (IDEA), Title 20 of United States Code (USC) 1400 et seq., implementing regulations under the Federal Rehabilitation Act of 1973, 29 USC, Chapter 16 as applicable; the Federal Americans with Disabilities Act of 1990, 42 USC, 12101 et seq.; Code of Federal Regulations, Title 34, Parts 300 and 303; EC Part 30; and the California Code of Regulations, Title 5, Chapter 3, Division 1.

C2-1. I certify the SELPA governance and administrative structure as a:
- [ ] Single LEA SELPA
- [ ] Multiple LEA SELPA
- [ ] COE Joined SELPA

For a multiple LEA SELPA or a COE joined SELPA

I certify that joint powers agreements, or other contractual agreements have been developed and are entered into between the multiple LEA SELPA or the COE joined SELPA and entities participating in the Local Plan. These agreements address all requirements of the EC Section 56195.1(b) and (c) for the provision of (1) a governance structure and administrative supports necessary for implementation; (2) a system for determining the responsibilities of participating LEA members for educating students with disabilities; and (3) the designation of an administrative entity.

I certify additional written agreements have been developed and are entered into between the multiple LEA SELPA or the COE joined SELPA and all entities participating in the Local Plan pursuant to EC Section 56195.7.

All agreements are maintained by the SELPA and will be made available upon request to the CDE.

C2-2. The SELPA collaborated with the CAC throughout the development, amendment, and review of all Local Plan sections included with this submission?
- [ ] Yes  [ ] No  (If the answer is “NO,” please include comments.)

C2-3. The SELPA reviewed and considered comments provided by the CAC regarding this Local Plan submission.

2021–22 CDE Local Plan Submission
Section A: Contacts and Certifications

SELPA Humboldt-Del Norte  Fiscal Year 2021–22

☐ Yes  ☐ No  (If the answer is “NO,” please include comments.)

C2-4. Specific web address where the SELPA Local Plan, including all sections, is posted.

hdnselpa.org

Chris Hartley
Administrative Entity*

Michael Quinlan
SELPA Governance Council or Responsible Individual

Mindy Fattig
SELPA Administrator

Jun 17, 2021  Jun 17, 2021  Jun 24, 2021

*If the Local Plan represents a single LEA SELPA, then the responsible individual identified in item A4 of Section A must sign here. If the Local Plan represents a multiple LEA SELPA, or a COE joined SELPA, then the administrative entity’s designee identified in item A4 of Section A must electronically sign here.
LOCAL PLAN

Section B: Governance and Administration

SPECIAL EDUCATION LOCAL PLAN AREA

California Department of Education
Special Education Division
January 2020

CDE Form Version 2.0
Section B: Governance and Administration

SELPA Humboldt-Del Norte Fiscal Year 2020-21

B. Governance and Administration

California Education Code (EC) sections 56195 et seq. and 56205

Participating Local Educational Agencies

Participating local educational agencies (LEAs) included in the Special Education Local Plan Area (SELPA) local plan must be identified in Attachment I.

Special Education Local Plan Area—Local Plan Requirements

1. Describe the geographic service area covered by the local plan:

The Humboldt-Del Norte Special Education Local Plan Area (SELPA) is composed of 34 school districts within the geographic area of Humboldt and Del Norte counties and the Humboldt and Del Norte County Offices of Education. Together these LEA's have joined in a cooperative plan to provide special education programs and services for all individuals with disabilities, birth through the age of 21, who resides in Humboldt and Del Norte counties. The Humboldt County Office of Education has been designated the Administrative Unit (AU). (ED Code Section 56195.1 (c))

2. Describe the SELPA regional governance and administrative structure of the local plan. Clearly define the roles and structure of a multi-LEA governing body, or single LEA administration as applicable:

The governing body of the Humboldt-Del Norte SELPA is the Superintendents' Special Education Policy Council. Members of the Policy Council are responsible to the governing boards of the local education agencies (LEAs) in the SELPA.

In accordance with all applicable state and federal laws, the Humboldt- Del Norte SELPA shall be governed by a Superintendents' Special Education Policy Council composed of county, single district and regional voting members. The Policy Council conducts regular public meetings and is governed by a set of bylaws. The specific functions of the Policy Council necessary to carry out its responsibilities include, but are not necessarily limited to:

- Develops SELPA policies and agreements and reviews procedures for effective management and operation of special education programs and services throughout the SELPA;
- Develops SELPA policies and agreements and reviews procedures to assure individuals with disabilities equal access to special education programs and services and full educational opportunity and procedural safeguards for such individuals and their parents;
- Recommends to the governing boards the designations of the Administrative Unit (AU) as reflected in the Local Plan;
- Review and approve SELPA-wide services and related budgets including the SELPA administrative budget and the annual SELPA-wide budget and service plans;
- Directs the allocation of funding to members based upon Local Plan requirements, current pupil counts and
service priorities:

- Participates with the Humboldt County Office of Education (AU) in the hiring and evaluation of the SELPA Director;
- Recommends and reviews the activities of special education programs and services within the SELPA;
- Establishes committees as necessary to carry out the functions of the Policy Council;
- Reviews special education issues and recommends effective solutions to governing boards;
- Receives and considers recommendations from:
  - participating LEA governing boards,
  - the Community Advisory Committee,
  - other committees, task forces and advisory groups established by the Policy Council or the SELPA Director,
  - community agencies,
  - the SELPA Director and Regional Office staff, and
  - other individuals concerned with special education in Humboldt and Del Norte counties;
- Promotes cooperation and communication among the LEAs and with the communities and community agencies; and
- Reviews and develops the Local Plan as required and assures each LEA's compliance with that plan, and compliance with all applicable laws, rules, regulations and policies.

3. Describe the SELPA's regional policy making process. Clearly define the roles of a multi-LEA governing body, or single LEA administration as applicable related to the policy making process for coordinating and implementing the local plan:

The SELPA Director, under the direction of the Superintendents' Special Education Policy Council, provides administrative support and coordination of the implementation of the Local Plan. Each participating LEA agrees to carry out the responsibilities and functions assigned in the Local Plan. Each county/region/district voting representation will be based on the previous year CALPADS count. Regional designation with more than one vote may appoint more than one voting representative. Appointments will be determined by each region and voting representatives will not exceed the total number of votes. The SELPA Director shall serve as a non-voting member of the Council.

The Local Plan, or amendments to the Plan, shall be affected utilizing a voting structure agreed upon by the Policy Council which consists of regionalized votes based on ADA.
Section B: Governance and Administration

SELPA Humboldt-Del Norte

Fiscal Year 2020-21

4. Clearly define the roles of the County Office of Education (COE) as applicable, and/or any other administrative supports necessary to coordinate and implement the local plan:

The Humboldt County Office of Education (HCOE) is designated as the official administrative unit (AU) of the Humboldt-Del Norte SELPA to assure the implementation of the Local Plan and SELPA policies, agreements, and procedures of the SELPA Policy Council in cooperation with participating LEAs. The distribution of federal and state funds is the responsibility of HCOE in accordance with the Humboldt-Del Norte SELPA's Fiscal Allocation Plan and policies, agreements and procedures of the SELPA Policy Council.

The SELPA and the County Offices of Education work closely to align services, training and supports for all the member LEAs in accordance to the local plan.

5. Describe the policies and procedures of the SELPA that allow for the participation of charter schools in the local plan:

For the purposes of provision of special education services, charter schools shall be deemed either a public school within the chartering LEA or an LEA that receives funds and provides services independent of the chartering entity. All approved charter schools will be deemed public schools within the chartering entity until the charter school has been deemed an LEA following the decision making process in this Local Plan.

Public School within a School District or County Office of Education:

Charter schools that are deemed to be public schools within the chartering entity will participate in state and federal funding in the same manner as other schools or programs within the chartering entity. The chartering entity will be responsible for ensuring that all children with disabilities enrolled in the charter school receive special education and related services in a manner that is consistent with all applicable provisions of state and federal law. The chartering entity will determine the policies and procedures necessary to ensure that the protections of special education law extend to students in the charter school in the same manner as students enrolled in other schools or programs administrated by the chartering entity.

The chartering entity will receive all applicable special education funds as specified in the SELPA's approved funding allocations.

The chartering entity and the charter school may enter into business agreements or contracts whereby the charter school agrees to pay for the excess costs associated with providing special education services to identified students, including the administration of special education programs. When the chartering entity is a district, the charter school should be held fiscally responsible for a fair share of any encroachment on district general funds that is created by the provision of special education services throughout the district.

Charter School as an LEA Within the SELPA:
A charter school that was chartered by or assigned to a SELPA member may apply to the Policy Council to become an LEA for the provision of special education services. Once granted LEA status, a charter school will participate on an equal basis with other members in the governance of the SELPA. The independent charter shall be assigned to the region in which the school/operation is located within the SELPA. Like other members of the SELPA, the charter school will be represented on the Policy Council by the individual chosen to represent that region.

The applicant charter school will be deemed an LEA if the Policy Council determines that the charter school has met all requirements to be included as a member LEA of the SELPA as specified in this Local Plan.

Participation of Charter Schools in the Local Plan:

A charter school may participate in the SELPA in one of two ways depending upon their governance structure. If the charter school is recognized as another public school within the LEA which serve special education students or in accordance with the charter school's MOU with an existing LEA SELPA member, then the charter will be represented by, and receive funding from, the existing LEA in the same manner as all other schools with the LEA. If the charter school is independent in all matters, including fiscal and governance, then the charter school will be deemed to be a separate LEA within the SELPA and will participate in the same manner as all other LEAs as described in this Local Plan.

A charter school which applies to be an independent LEA within the SELPA must conform to all of the policies and regulations of the Local Plan, and all applicable federal and state laws.

6. Identify and describe the representation and participation of the SELPA community advisory committee (CAC) pursuant to EC Section 56190 in the development of the local plan:

Feedback and involvement from the Community Advisory Committee (CAC) is an important component of the development of the local plan. The CAC acts as an advisory body to the policy and administrative entity in the development, amendment, and review of the Local Plan. The Local Plan for special education shall be updated cooperatively by a committee of representatives of special and general education teachers and administrators selected by the groups they represent and with participation by parent members of the CAC, or parents selected by the CAC.

7. Describe the SELPA's process for regular consultations regarding the plan development with representative of special education and regular education teachers, and administrators selected by the groups they represent and parent members of the CAC:

The SELPA regularly seeks out guidance, input and feedback from individuals from LEAs including representation from General Education, Special Education, Administration as well as parent members of the CAC. These representatives are encouraged to attend meetings and provide input dedicated to the development, revision or updating of the local plan.
8. Identify and describe the responsible local agency (RLA), Administrative Unit (AU), or other agency who is responsible for performing tasks such as the receipt and distribution of funds, provision of administrative support, and coordination and implementation of the plan:

The selection of the Humboldt County Office of Education as the AU of the Humboldt-Del Norte SELPA is based upon an agreement between the Humboldt-Del Norte SELPA Policy Council, the individual school districts within the boundaries of the SELPA and the Humboldt County Superintendent of Schools. The AU shall continue on a year to year basis with the mutual agreement of the parties. The AU shall be responsible for performing the following functions:

- Delegating administrative support and coordination of the implementation of the Local Plan to the SELPA Director
- Serving as the employing agency for the SELPA Director and the SELPA staff and developing procedures, policies, job descriptions and other necessary provisions that, with approval of the Policy Council, enables the SELPA to operate as a special program within the structure of the County Office;
- Receiving and distributing the special education funds to LEA accounts for special education program and services in accordance with the annual recommendations made by the Policy Council.
- Establishing appropriate fiscal record-keeping procedures in accordance with state and federal requirements, maintaining accurate fiscal accounting records and submitting required fiscal reports to the appropriate authorities;
- Maintaining accountability for the SELPA AU budget and expenditures in accordance with state and federal requirement and Policy Council recommendations;
- Coordinating with, and auditing the participating LEAs, the certification of fiscal, attendance, transportation and student management information systems;
- Certifying that each participating LEA meets all applicable state and federal laws pertaining to the education of individuals with disabilities.

9. Describe the contractual agreements and the SELPA’s system for determining the responsibility of participating agency for the education of each student with special needs residing within the geographical area served by the plan:

Each participating LEA shall carry out the duties and responsibilities assigned to it within the plan. Each agency shall provide special education and services to all eligible students within its boundaries, including students attending charter schools where a LEA of the SELPA has granted that charter, unless stated otherwise in the charter. In addition, each agency shall cooperate to the maximum extent possible with other agencies to serve individuals with disabilities who cannot be served in the LEA of residence programs. Such cooperation ensures that a continuum of program options is available throughout Humboldt and Del Norte counties.

The SELPA will facilitate agreements for the provision and coordination of services by other public agencies that are funded to serve children with disabilities. The SELPA Director shall develop, agree to and maintain Interagency agreements and/or memorandums of understanding necessary to support the implementation of the Local Plan.
10. For multi-LEA local plans, specify:

a. The responsibilities of each participating COE and LEA governing board in the policymaking process:

The governing board of each District is responsible for the education of all individuals with disabilities, who are properly enrolled within the LEA's jurisdiction in accordance with state and federal requirements and policies, agreements and procedures described in the Local Plan. The specific functions of the governing board necessary for carrying out that responsibility include, but may not necessarily be limited to:

- Approving its district's participation within the SELPA. Includes complying with the adopted Local Plan and all subsequent revisions of the Local Plan or notifying the Policy Council, at least one year prior, of its intent to elect an alternative option;
- Delegating the administrative policy-making process and procedures for carrying out its responsibility to the Policy Council;
- Designating the district's superintendent to either assist in the selection of the regional representative for the region in which the district is located or to appoint a district representative if the district is considered a single district in the membership designation;
- Advising the Policy Council through its representative;
- Selecting, compensating and determining the duties of special education teachers, instructional aides and other personnel needed to provide those special education programs and services it has contracted to operate;
- Developing and maintaining budgets for those special education programs and services it has contracted to operate;
- Ensuring its district's adherence to all applicable state and federal laws and policies of the Policy Council;
- Adopting district determined necessary procedures for the operation of those special education programs and services it has contracted to operate which are not in conflict with the state or federal requirements or policies, agreements and procedures described in the Local Plan;
- Providing facilities for regionalized programs for special education services it has contracted to operate;
- Providing or arranging for required special transportation;
- Cooperating with the governing boards of Humboldt-Del Norte SELPA LEAs to assure the availability of special education services to all individuals with disabilities regardless of their district of residence;
- Encouraging representation to the Community Advisory Committee.

b. The responsibilities of the superintendents of each participating LEA and COE in the implementation of the local plan:

The superintendent of each participating local school district is responsible for assuring the provision of appropriate special education programs and services for students with disabilities for whom the district is responsible in...
accordance with the policies, agreements and procedures established by the governing board and those described in the Local Plan. The specific functions of the district superintendents necessary for carrying out that responsibility include, but are not necessarily limited to:

- Representing, or appointing a designated representative of that educational agency, or selecting a representative to act on behalf of the educational agency if the district is in a regional designation, the district as a member of the SELPA Policy Council and carrying out the functions of the Policy Council as described in the Local Plan;
- Acting as a liaison between the governing board and the Policy Council;
- Providing leadership within the district in support of special education programs and services;
- Advising the governing board of policies adopted by the Policy Council;
- Recommending to the governing board the development and adoption of local policies for special education programs and services;
- Recommending to the governing board any revisions of special education programs and services which are necessary to meet the changing needs of the district and which should be considered in the SELPA budget planning process;
- Developing and maintaining fiscal accounting records and information compatible with procedures established by the Policy Council and the Humboldt County Office of Education and in a manner that facilitates an audit by a certified public accountant, the California Department of Education or the Policy Council;
- Collecting information on the district's special education program operation and reporting such information to the SELPA Director;
- Supporting and cooperating in SELPA regional activities, such as:
  o personnel development,
  o coordination of curriculum,
  o program evaluation, and
  o student management information systems;
- Consulting with the SELPA Director regarding actions involving the due process, a complaint or a major programmatic change affecting the SELPA;
- Implementing and monitoring actions directed by administrative hearing officers or compliance officers, and
- Providing oversight to all special education programs and services within the district in order to ensure maintenance of standards and adherence to all relevant laws, rules, regulations and policies.

c. The responsibilities of each LEA and COE for coordinating the administration of the local plan:

The responsibilities of each LEA and COE for coordination and administration of the local plan include, but are not necessarily limited to:

- Advising the superintendent and governing board regarding the status, accomplishments and needs of the
11. Identify the respective roles of the RLA/AU, the SELPA administrator, and the individual LEAs associated with the SELPA related to:

   a. The hiring, supervision, evaluation, and discipline of the SELPA administrator and staff employed by the AU in support of the local plan:

   The Policy Council shall approve positions necessary for the operation of the SELPA functions according to this Local Plan and based upon the recommendations from the SELPA Director.

   - The AU is responsible for serving as the employing agency for the SELPA Director and the SELPA staff and developing procedures, policies, job descriptions and other necessary provisions that, with approval of the Policy Council, enables the SELPA to operate as a special program within the structure of the County Office.

   - The AU is responsible for the recruitment and hiring of the SELPA Director and staff.

   - The Superintendents' Council shall jointly supervise and evaluate the SELPA Director's performance, including implementing disciplinary action as may be necessary.
The SELPA Director oversees the recruitment, supervision and evaluation of SELPA staff.

b. The local method used to distribute federal and state funds to the SELPA RLA/AU and to LEAs within the SELPA:

All federal and state special education funds shall be allocated to the SELPA AU for allocation to LEAs according to an approved Special Education Funding Allocation Plan. Any changes to the allocation plan of federal and state special education funds shall be made by the Policy Council and approved by the LEA governing boards (Del Norte County/District shall be considered one governing board).

The governing boards of the LEAs participating in the SELPA have agreed that students with disabilities will be provided with appropriate special education services. The Policy Council has been designated the authority to verify the distribution of all federal and state special education funds in order for local education agencies to carry out their responsibilities. The AU shall be responsible for the distribution of the funds according to the approved Special Education Funding Allocation Plan. The SELPA Director is responsible to ensure that the funds are distributed in accordance with the funding allocation plan.

The Superintendents' Special Education Policy Council shall annually review and allocate the special education funds to all the participating LEAs in the SELPA according to the allocation model described in this Local Plan.

c. The operation of special education programs: education programs:

It is the intention of the SELPA to provide a full continuum of services to students with disabilities, including students in charter schools, throughout the geographic region of the SELPA. Access to services is through each of the LEAs. The referral, assessment and IEP processes are utilized to identify the needs of each individual student with disabilities. The LEAs shall assure that students will have their rights to appropriate services provided in the least restrictive environment.

Role of the AU/RLA:

The AU shall be responsible for receipt of and distribution of any funds for the operation of special education programs in accordance with the provisions of the Education Code Section 56836.

In order to ensure that a full continuum of appropriate services are available on a regional basis throughout the SELPA, the AU shall be authorized to enter into agreements with one or more LEAs to develop and operate program services and to recover the costs associated with providing those services in accordance with the approved Local Plan and Program Reimbursement Matrix.

Role of the SELPA Administrator:

- Coordinate implementation of all components of the Local Plan;
- Develop and maintain interagency agreements with appropriate public agencies to ensure a full range of special education programs and services;
- Monitor and ensure appropriate use of federal, state, and local funds allocated for special education operations;
Section B: Governance and Administration

SELPA | Humboldt-Del Norte | Fiscal Year | 2020-21

- Provide LEA program staff with a venue for sharing ideas regarding issues such as IEP development and implementation, curriculum scope and sequence, student performance targets, assessments, instructional best practices, and day-to-day operations.

Role of the LEA:
Each LEA shall utilize one or more of the following options to provide special education and services and to assure full educational opportunity:

- Provide a full continuum of special education programs within their district;
- Contract with another LEA within the SELPA for special education programs/services, if applicable;
- Refer for placement in programs and/or services provided by nonpublic schools or agencies or residential treatment centers;
- Refer for diagnostic services and/or placement in State Special Schools.

d. Monitoring the appropriate use of federal, state, and local funds allocated for special education programs:

It is the intent of the SELPA that the needs of students with disabilities as identified in their IEPs shall be met through the appropriate use of special education funds. To ensure the appropriate use of special education funds the following steps shall be followed:

Role of the RLA/AU:
The AU, as the grantee of federal funds from the California Department of Education (CDE), shall distribute all or part of the federal funds received to the SELPA. The AU will provide consultation and support to the SELPA related to the monitoring of the appropriate use of federal, state and local funds used for special education programs.

Role of the SELPA Administrator:
The SELPA Director or designee shall be responsible to monitor, at a minimum annually, the appropriate use of all funds allocated for special education programs and services. Final determination and monitoring regarding the appropriate use of special education funds shall be made through the required annual MOE reports and Annual Budget Plan submitted to the CDE.

Role of the LEA:
The individual LEAs, along with support from the SELPA Director, shall ensure that the funds received from part B of the IDEA will be expended in accordance with the applicable provisions of the IDEA; will be used to supplement state, local, and other Federal funds and not to supplant those funds; and will not be used to reduce the level of local funds and/or combined level of local and state funds expended for the education of students with disabilities except as provided in Federal law and regulations.
12. Describe how specialized equipment and services will be distributed within the SELPA in a manner that minimizes the necessity to serve students in isolated sites and maximizes the opportunities to serve students in the least restrictive environments:

The SELPA and individual LEAs will ensure that specialized equipment is accessible to students and in alignment with federal and state law. Specialized equipment and services will be provided at the site where the Individualized Education Program (IEP) team has determined provides the program/services where the student with a free and appropriate public education is served in the least restrictive environment.

Low Incidence funds may be used for all pupils with low incidence disabilities as defined in law (hearing impairments, visual impairments, severe orthopedic impairments or any combination thereof) where an IEP team has determined the student meets eligibility requirements for a low incidence disability and the specialized equipment and/or services are recommended in the student's IEP.

The LEA is responsible for providing a student with disabilities who requires the use of an assistive technology device, as noted in their IEP, with continued access to that device, or to a comparable device, when the student, because of enrollment in another LEA, ceases to be enrolled in that LEA. This responsibility is in force until alternative arrangements for providing the student with continuous access to the assistive technology device, or to a comparable device, can be made or until two months have elapsed from the date that the student ceased to be enrolled in that LEA, whichever occurs first (EC 56040.3).

Policies, Procedures, and Programs

Pursuant to EC sections 56122 and 56205(a), the SELPA ensures conformity with Title 20 United States Code (USC) and in accordance with Title 34 Code of Federal Regulations (CFR) Section 300.201 and has in effect policies, procedures, and programs. For each of the following 23 areas, identify whether, or not each of the following provisions of law are adopted as stated. If the policy is not adopted as stated, briefly describe the SELPA's policy for the given area. In all cases, provide the SELPA policy and procedure numbers; the document title; and the physical location where the policy can be found.

1. Free Appropriate Public Education: 20 USC Section 1412(a)(1)

Policy/Procedure Number: HDN SELPA AP:1
Document Title: Humboldt-Del Norte SELPA Assurances Policy
Document Location: Humboldt-Del Norte SELPA Office

"It shall be the policy of this LEA that a free appropriate public education is available to all children with disabilities residing in the LEA between the ages of 3 and 21, inclusive, including children with disabilities who have been suspended or expelled from school." The policy is adopted by the SELPA
2. Full Educational Opportunity: 20 USC Section 1412(a)(2)

Policy/Procedure Number: HDN SELPA AP:2
Document Title: Humboldt-Del Norte SELPA Assurances Policy
Document Location: Humboldt-Del Norte SELPA Office

"It shall be the policy of this LEA that all children with disabilities have access to educational programs, non-academic programs, and services available to non-disabled children." The policy is adopted by the SELPA as stated:

☐ Yes  ☐ No

3. Child Find: 20 USC Section 1412(a)(3)

Policy/Procedure Number: HDN SELPA AP:3
Document Title: Humboldt-Del Norte SELPA Assurances Policy
Document Location: Humboldt-Del Norte SELPA Office

"It shall be the policy of this LEA that all children with disabilities residing in the State, including children with disabilities who are homeless or are wards of the State and children with disabilities attending private schools, regardless of the severity of their disabilities, who are in need of special education and related services, are identified, located, and evaluated. A practical method has been developed and implemented to determine which children with disabilities are currently receiving needed special education and related services." The policy is adopted by the SELPA as stated:

☐ Yes  ☐ No

4. Individualized Education Program (IEP) and Individualized Family Service Plan (IFSP): 20 USC Section 1412(a)(4)

Policy/Procedure Number: HDN SELPA AP:4
Document Title: Humboldt-Del Norte SELPA Assurances Policy
Document Location: Humboldt-Del Norte SELPA Office
"It shall be the policy of this LEA that an IEP, or an IFSP that meets the requirements of 20 USC Section 1436 (d), is developed, implemented, reviewed, and revised for each child with a disability who requires special education and related services in accordance with 20 USC Section 1414 (d). It shall be the policy of this LEA that a of an IEP will be conducted on at least an annual basis to review a student’s progress and make appropriate revisions." The policy is adopted by the SELPA as stated:

- Yes  No

5. Least Restrictive Environment: USC Section 1412(a)(5)

Policy/Procedure Number: HDN SELPA AP:5
Document Title: Humboldt-Del Norte SELPA Assurances Policy
Document Location: Humboldt-Del Norte SELPA Office

"It shall be the policy of this LEA that to the maximum extent appropriate, children with disabilities, including children in public or private institutions or other care facilities, are educated with children who are not disabled. Special classes, separate schooling, or other removal of children with disabilities from the general educational environment, occurs only when the nature or severity of the disability of a child is such that education in regular classes with the use of supplementary aids and services cannot be achieved satisfactorily." The policy is adopted by the SELPA as stated:

- Yes  No

6. Procedural Safeguards: 20 USC Section 1412(a)(6)

Policy/Procedure Number: HDN SELPA AP:6
Document Title: Humboldt-Del Norte SELPA Assurances Policy
Document Location: Humboldt-Del Norte SELPA Office

"It shall be the policy of this LEA that children with disabilities and their parents shall be afforded all procedural safeguards according to state and federal laws and regulations." The policy is adopted by the SELPA as stated:

- Yes  No

7. Evaluation: 20 USC Section 1412(a)(7)

Policy/Procedure Number: HDN SELPA AP:7
Section B: Governance and Administration

SELPA Humboldt-Del Norte

Fiscal Year 2020-21

Document Title: Humboldt-Del Norte SELPA Assurances Policy
Document Location: Humboldt-Del Norte SELPA Office

"It shall be the policy of this LEA that a reassessment of a child with a disability shall be conducted at least once every three years or more frequently, if appropriate." The policy is adopted by the SELPA as stated:

☐ Yes  ☐ No

8. Confidentiality: 20 USC Section 1412(a)(8)
Policy/Procedure Number: HDN SELPA AP:8
Document Title: Humboldt-Del Norte SELPA Assurances Policy
Document Location: Humboldt-Del Norte SELPA Office

"It shall be the policy of this LEA that the confidentiality of personally identifiable data, information, and records maintained by the LEA relating to children with disabilities and their parents and families shall be protected pursuant to the Family Educational Rights and Privacy Act, non-academic programs, and services available to non-disabled children." The policy is adopted by the SELPA as stated:

☐ Yes  ☐ No

9. Part C to Part B Transition: 20 USC Section 1412(a)(9)
Policy/Procedure Number: HDN SELPA AP:9
Document Title: Humboldt-Del Norte SELPA Assurances Policy
Document Location: Humboldt-Del Norte SELPA Office

"It shall be the policy of this LEA that children participating in early intervention programs under the Individuals with Disabilities Education Act (IDEA), Part C, and who will participate in preschool programs, experience a smooth and effective transition to preschool programs in a manner consistent with 20 USC Section 1437(a)(9). The transition process shall begin prior to the child's third birthday." The policy is adopted by the SELPA as stated:

☐ Yes  ☐ No

10. Private Schools: 20 USC Section 1412(a)(10)
"It shall be the policy of this LEA to assure that children with disabilities voluntarily enrolled by their parents in private schools shall receive appropriate special education and related services pursuant to LEA coordinated procedures. The proportionate amount of federal funds will be allocated for the purpose of providing special education services to children with disabilities voluntarily enrolled in private school by their parents." The policy is adopted by the SELPA as stated:

**Yes**  **No**

### 11. Local Compliance Assurances: 20 USC Section 1412(a)(11)

"It shall be the policy of this LEA that the local plan shall be adopted by the appropriate local board(s) (district/county) and is the basis for the operation and administration of special education programs, and that the agency(ies) herein represented will meet all applicable requirements of state and federal laws and-regulations, including compliance with the IDEA; the Federal Rehabilitation Act of 1973, Section 504 of Public Law; and the provisions of the California EC, Part 30." The policy is adopted by the SELPA as stated:

**Yes**  **No**

### 12. Interagency: 20 USC Section 1412(a)(12)

"It shall be the policy of this LEA that interagency agreements or other mechanisms for interagency coordination are in effect to ensure services required for free appropriate public education are provided, including the continuation of services during an interagency dispute resolution process." The policy is adopted by the SELPA as stated:
13. Governance: 20 USC Section 1412(a)(13)

Policy/Procedure Number: HDN SELPA AP:13
Document Title: Humboldt-Del Norte SELPA Assurances Policy
Document Location: Humboldt-Del Norte SELPA Office

"It shall be the policy of this LEA to support and comply with the provisions of the governance bodies and any necessary administrative support to implement the local plan. A final determination that an LEA is not eligible for assistance under this part will not be made without first affording that LEA with reasonable notice and an opportunity for a hearing through the State Education Agency." The policy is adopted by the SELPA as stated:

☐ Yes ☐ No

14. Personnel Qualifications

Policy/Procedure Number: HDN SELPA AP:14
Document Title: Humboldt-Del Norte SELPA Assurances Policy
Document Location: Humboldt-Del Norte SELPA Office

"It shall be the policy of this LEA to ensure that personnel providing special education related services are appropriately and adequately prepared and trained, and that those personnel have the content knowledge and skills to serve children with disabilities. This policy shall not be construed to create a right of action on behalf of an individual student for the failure of a particular LEA staff person to be highly qualified or to prevent a parent from filing a State complaint with the California Department of Education (CDE) about staff qualifications." The policy is adopted by the SELPA as stated:

☐ Yes ☐ No

15. Performance Goals and Indicators: 20 USC Section 1412(a)(15)

Policy/Procedure Number: HDN SELPA AP:15
Document Title: Humboldt-Del Norte SELPA Assurances Policy
Document Location: Humboldt-Del Norte SELPA Office

"It shall be the policy of this LEA to comply with the requirements of the performance goals and
Section B: Governance and Administration

SELPA Humboldt-Del Norte  Fiscal Year 2020-21

indicators developed by the CDE and provide data as required by the CDE." The policy is adopted by the SELPA as stated:

- Yes  - No

16. Participation in Assessments: 20 USC Section 1412(a)(16)

Policy/Procedure Number: HDN SELPA AP:16  
Document Title: Humboldt-Del Norte SELPA Assurances Policy  
Document Location: Humboldt-Del Norte SELPA Office  

"It shall be the policy of this LEA that all students with disabilities shall participate in state and district-wide assessment programs described in 20 USC Subsection 6311. The IEP team determines how a student will access assessments with or without accommodations, or access alternate assessments where necessary and as indicated in their respective Reps.." The policy is adopted by the SELPA as stated:

- Yes  - No

17. Supplementation of State, Local, and Federal Funds: 20 USC Section 1412(a)(17)

Policy/Procedure Number: HDN SELPA AP:17  
Document Title: Humboldt-Del Norte SELPA Assurances Policy  
Document Location: Humboldt-Del Norte SELPA Office  

"It shall be the policy of this LEA to provide assurances that funds received from Part B of the IDEA will be expended in accordance with the applicable provisions of the IDEA, and will be used to supplement and not to supplant state, local, and other federal funds." The policy is adopted by the SELPA as stated:

- Yes  - No

18. Maintenance of Effort: 20 USC Section 1412(a)(18)

Policy/Procedure Number: HDN SELPA AP:18  
Document Title: Humboldt-Del Norte SELPA Assurances Policy  
Document Location: Humboldt-Del Norte SELPA Office  

"It shall be the policy of this LEA that federal funds will not be used to reduce the level of local funds
Section B: Governance and Administration

SELPA Humboldt-Del Norte Fiscal Year 2020-21

and/or combined level of local and state funds expended for the education of children with disabilities except as provided in federal laws and regulations." The policy is adopted by the SELPA as stated:

- Yes  - No

19. Public Participation: 20 USC Section 1412(a)(19)

<table>
<thead>
<tr>
<th>Policy/Procedure Number:</th>
<th>HDN SELPA AP:19</th>
</tr>
</thead>
<tbody>
<tr>
<td>Policy/Procedure Title:</td>
<td>Humboldt-Del Norte SELPA Assurances Policy</td>
</tr>
<tr>
<td>Document Location:</td>
<td>Humboldt-Del Norte SELPA Office</td>
</tr>
</tbody>
</table>

"It shall be the policy of this LEA that public hearings, adequate notice of the hearings, and an opportunity for comments are available to the general public, including individuals with disabilities and parents of children with disabilities, and are held prior to the adoption of any policies and/or regulations needed to comply with Part B of the IDEA." The policy is adopted by the SELPA as stated:

- Yes  - No

20. Suspension and Expulsion: 20 USC Section 1412(a)(22)

<table>
<thead>
<tr>
<th>Policy/Procedure Number:</th>
<th>HDN SELPA AP:20</th>
</tr>
</thead>
<tbody>
<tr>
<td>Document Title:</td>
<td>Humboldt-Del Norte SELPA Assurances Policy</td>
</tr>
<tr>
<td>Document Location:</td>
<td>Humboldt-Del Norte SELPA Office</td>
</tr>
</tbody>
</table>

"The LEA assures that data on suspension and expulsion rates will be provided in a manner prescribed by the CDE. When indicated by data analysis, the LEA further assures that policies, procedures, and practices related to the development and implementation of the IEPs will be revised." The policy is adopted by the SELPA as stated:

- Yes  - No


<table>
<thead>
<tr>
<th>Policy/Procedure Number:</th>
<th>HDN SELPA AP:21</th>
</tr>
</thead>
<tbody>
<tr>
<td>Document Title:</td>
<td>Humboldt-Del Norte SELPA Assurances Policy</td>
</tr>
<tr>
<td>Document Location:</td>
<td>Humboldt-Del Norte SELPA Office</td>
</tr>
</tbody>
</table>

"It shall be the policy of this LEA to provide instructional materials to blind students or other students with print disabilities in a timely manner according to the state-adopted National
### Administration of Regionalized Operations and Services

Pursuant to **EC sections 56195.7(c), 56205(a)(12)(B), 56368, and 56836.23**, describe the regionalized operation and service functions. Descriptions must include an explanation of the direct instructional support provided by program specialists; and the respective roles of the RLA/AU, the SELPA administrator, and the individual LEAs associated with the SELPA. Information provided should include the reference number, document title, and the location (e.g., SELPA office) for each function:

1. Coordination of the SELPA and the implementation of the local plan:

---

**Section B: Governance and Administration**

**SELPA** Humboldt-Del Norte **Fiscal Year** 2020-21

Instructional Materials Accessibility Standard." The policy is adopted by the SELPA as stated:

- **Yes**  - **No**

**22. Over-identification and Disproportionality: 20 USC Section 1412(a)(24)**

<table>
<thead>
<tr>
<th>Policy/Procedure Number</th>
<th>HDN SELPA AP:22</th>
</tr>
</thead>
<tbody>
<tr>
<td>Document Title</td>
<td>Humboldt-Del Norte SELPA Assurances Policy</td>
</tr>
<tr>
<td>Document Location</td>
<td>Humboldt-Del Norte SELPA Office</td>
</tr>
</tbody>
</table>

"It shall be the policy of this LEA to prevent the inappropriate over-identification or disproportionate representation by race and ethnicity of children as children with disabilities." The policy is adopted by the SELPA as stated:

- **Yes**  - **No**

**23. Prohibition on Mandatory Medicine: 20 USC Section 1412(a)(25)**

<table>
<thead>
<tr>
<th>Policy/Procedure Number</th>
<th>HDN SELPA AP:23</th>
</tr>
</thead>
<tbody>
<tr>
<td>Document Title</td>
<td>Humboldt-Del Norte SELPA Assurances Policy</td>
</tr>
<tr>
<td>Document Location</td>
<td>Humboldt-Del Norte SELPA Office</td>
</tr>
</tbody>
</table>

"It shall be the policy of this LEA to prohibit school personnel from requiring a student to obtain a prescription for a substance covered by the Controlled Substances Act as a condition of attending school or receiving a special education assessment and/or services." The policy is adopted by the SELPA as stated:

- **Yes**  - **No**
Role of the SELPA Director:

- Delegating administrative support and coordination of the implementation of the Local Plan to the SELPA Director
- Receiving and distributing the special education funds to LEA accounts for special education program and services in accordance with the annual recommendations made by the Policy Council.

Role of the SELPA Administrator:

- Ensure that the local plan is implemented and will make recommendations to the Policy Council when revisions are needed.
- Facilitate development and approval of SELPA policies and procedures necessary to implement the local plan.

Role of the LEA:

- Ensure a full continuum of services/supports are available in order to provide a free and appropriate public education to all students with disabilities for whom they are responsible.
- Through their representative at the Policy Council, will review and approve policies and procedures to implement the Local Plan.

2. Coordinated system of identification and assessment:

Reference Number: PM: 1

Document Title: Humboldt-Del Norte SELPA Special Education Procedural Manual & Humboldt Del Norte SELPA Eligibility Criteria Handbook

Document Location: https://hdnselpa.org/

Guidelines for Special Education Identification and Eligibility and procedures related to identification and assessment.

Identification procedures shall include systematic methods of utilizing referrals of students from teachers, parents, agencies, appropriate
### 3. Coordinated system of procedural safeguards:

**Reference Number:** PM: 91  
**Document Title:** Humboldt-Del Norte SELPA Special Education Procedural Manual  
**Document Location:** https://hdnselpa.org/

In accordance with § 1415(d)(1)(A) of Title 20 of the United States Code, and § 300.504(a) of Title 34 of the Code of Federal Regulations, parents shall be given a copy of their rights and Procedural Safeguards, also known as Parent Rights, one time a school year. Parents should also give a copy of the Procedural Safeguards:  
1. Upon initial referral or parental request for assessment.  
2. Upon receipt of the first state complaint under § 56500.2 in a school year.  
3. Upon receipt of the first due process hearing request under § 56502 in a school year.  
4. When a decision is made to make a removal that constitutes a change of placement of a student with a disability because of a violation of a code of student conduct in accordance with § 300.30(h) of Title 34 of the Code of Federal Regulations.  
5. Upon request by a parent.

### 4. Coordinated system of staff development and parent and guardian education:

**Reference Number:** LP: 4  
**Document Title:** Humboldt- Del Norte SELPA Local Plan- Section B
Section B: Governance and Administration

SELPA Humboldt-Del Norte

Document Location: https://hdnselpa.org/

Role of the RLA/AU:
Coordinates training and support for districts related to special education needs in the LEAs.

Role of the SELPA Administrator:
On an annual basis, input is collected from the Special Education Administrators from member LEAs and staff to determine the staff development needs that the SELPA is requested to provide. On an annual basis, the Community Advisory Committee will provide input on the parent and guardian education needs. The SELPA Administrator or designee will coordinate and/or provide needed trainings and supports as requested or determined appropriate for each member LEA.

Role of the LEA:
LEAs will determine their staff development and parent/guardian education needs, based on their locally identified requirements. LEAs will seek assistance and staff and professional development from the SELPA when needed.

Description:

5. Coordinated system of curriculum development and alignment with the core curriculum:

Reference Number: LP: 5

Document Title: Humboldt-Del Norte SELPA Local Plan - Section B

Document Location: https://hdnselpa.org/

Role of the RLA/AU:
Coordinates training and support for districts related to special education needs in the LEAs.

Role of the SELPA Administrator:
The SELPA Director will provide technical assistance and staff development as requested or determined appropriate for member LEAs.

Role of the LEA:
Section B: Governance and Administration

SELPA Humboldt-Del Norte Fiscal Year 2020-21

Individual LEAs will determine needs for curriculum development and alignment with the core curriculum, based on their locally identified needs. LEAs will seek technical assistance and staff and professional development from the SELPA when needed.

6. Coordinated system internal program review, evaluation of the effectiveness of the local plan, and implementation of the local plan accountability system:

Reference Number: LP: 6
Document Title: Humboldt- Del Norte SELPA Local Plan- Section B
Document Location: https://hdnselpa.org/

Role of the RLA/AU:

The AU, as the grantee for state and federal funds, will monitor the SELPA funding allocations and distributions to member LEAs.

Role of the SELPA Administrator:

- Review Annual Performance Reports, California School Dashboard, and other data sources with LEA administrators
- Review Annual Budget Plan by Superintendents, CAC and other interested parents, community or educational groups
- Review Annual Service Plan by Superintendents, CAC and other interested parents, community or educational groups
- Review of the SELPA Funding Allocation Plan by the Superintendents to ensure appropriate distribution of funds.

Role of the LEA:

- Review and monitor Annual Performance Reports, California School Dashboard, and other data sources to ensure SWDs receive a free appropriate public education.
- Engage in monitoring activities as required by the CDE.

7. Coordinated system of data collection and management:

Reference Number: LP: 7

CDE Form Version 2.0 Page B-23 of 33
### 8. Coordination of interagency agreements:

<table>
<thead>
<tr>
<th>Reference Number:</th>
<th>LP: 8</th>
</tr>
</thead>
<tbody>
<tr>
<td>Document Title:</td>
<td>Humboldt- Del Norte SELPA Local Plan- Section B</td>
</tr>
<tr>
<td>Document Location:</td>
<td><a href="https://hdnselpa.org/">https://hdnselpa.org/</a></td>
</tr>
</tbody>
</table>

**Role of the SELPA:**

The SELPA Director, or designee, will review, revise, or develop interagency agreements as required to implement the plan. The SELPA Director will ensure that interagency agreements are in place as required by California Education Code and provide technical assistance and dispute resolution as needed.

**Role of the LEA:**

LEA will support and implement interagency agreements developed and agreed to by the SELPA.

---

### 9. Coordination of services to medical facilities:
Section B: Governance and Administration

SELPA: Humboldt-Del Norte

Fiscal Year: 2020-21

Reference Number: LP: 9

Document Title: Humboldt- Del Norte SELPA Local Plan - Section B

Document Location: https://hdsnelpa.org/

Role of the SELPA:

The SELPA Director will facilitate the coordination of services to students in medical facilities within the geographic area of the SELPA and by the designated LEAs.

Description:

Role of the LEA:

Individuals with exceptional needs who are placed in a public hospital, state licensed children's hospital, psychiatric hospital, proprietary hospital, or a health facility for medical purposes are the educational responsibility of the LEA in which the hospital or facility is located.

10. Coordination of services to licensed children's institutions and foster family homes:

Reference Number: LP: 10

Document Title: Humboldt- Del Norte SELPA Local Plan - Section B

Document Location: https://hdsnelpa.org/

Role of the SELPA:

The SELPA Director will facilitate the coordination of services to students in licensed children's institutions and foster homes within the geographic area of the SELPA and by the designated LEAs.

Description:

Role of the LEAs:

Special education services for students with disabilities residing in foster family homes or licensed children's institutions shall be the responsibility of the LEA in which the foster family home or the licensed children's institution is located, unless based on education code there is another district of special education accountability which would be responsible.

11. Preparation and transmission of required special education local plan area reports:

Reference Number: LP: 11
12. Fiscal and logistical support of the CAC:

Role of the RLA/AU:

The AU will approve those expenses deemed appropriate and approved by the Policy Council and/or SELPA Director.

Role of the SELPA:

The SELPA Director will provide fiscal and logistical support for CAC meetings, events, and trainings that are approved by the Policy Council when required.

Role of the LEA:

The LEA superintendents through the Policy Council will ensure that the SELPA has appropriate fiscal and logistical support for the CAC. LEA Special Education administrators shall facilitate communication between
13. Coordination of transportation services for individuals with exceptional needs:

<table>
<thead>
<tr>
<th>Reference Number:</th>
<th>LP: 13</th>
</tr>
</thead>
<tbody>
<tr>
<td>Document Title:</td>
<td>Humboldt- Del Norte SELPA Local Plan- Section B</td>
</tr>
<tr>
<td>Document Location:</td>
<td><a href="https://hdnselpa.org/">https://hdnselpa.org/</a></td>
</tr>
</tbody>
</table>

**Role of the SELPA:**

The SELPA Director or designee will provide technical assistance as needed or requested by LEAs.

**Description:**

Role of the LEA:

Each individual LEA will be responsible for providing transportation for their students with disabilities as determined by their IEP teams.

14. Coordination of career and vocational education and transition services:

<table>
<thead>
<tr>
<th>Reference Number:</th>
<th>LP: 14</th>
</tr>
</thead>
<tbody>
<tr>
<td>Document Title:</td>
<td>Humboldt- Del Norte SELPA Local Plan- Section B</td>
</tr>
<tr>
<td>Document Location:</td>
<td><a href="https://hdnselpa.org/">https://hdnselpa.org/</a></td>
</tr>
</tbody>
</table>

**Role of the SELPA:**

The SELPA Administrator will provide staff and professional development and technical assistance as needed or requested. The SELPA Administrator will ensure appropriate interagency agreements are in place and facilitate connection to agencies, as appropriate.

**Description:**

Role of the LEA:

Individual LEAs will provide career and vocational education and transition services as required under state and federal law as appropriate. LEAs will also coordinate with local agencies (e.g., Regional Center and Department of Rehabilitation).
Role of the SELPA:

Through approval of the Annual Services Plan the SELPA Director will ensure that the full continuum of services is provided. Additionally, professional development and technical assistance is available upon request or as determined needed by the SELPA for LEAs.

Role of the LEA:

Each LEA, through their representative to the Policy Council will determine the regional programs required to meet the needs of the students with disabilities within the SELPA. Additionally, each LEA is responsible for providing a full continuum of services in collaboration with the SELPA and supporting those regional programs provided by their LEA.

16. Fiscal administration and the allocation of state and federal funds pursuant to EC Section 56836.01—The SELPA Administrator’s responsibility for the fiscal administration of the annual budget plan; the allocation of state and federal funds; and the reporting and accounting of special education funding.

Role of the RLA/AU:

The AU will work collaboratively with the SELPA to ensure that the distribution of funds are in alignment with the Funding Allocation Plan.

The AU shall be responsible for functions including, but not limited to:

- Receipt and distribution of any funds for the operation of special education programs to appropriate accounts.
- Receipt and distribution of special education funds to accounts exclusively designated for SELPA use.
Role of the SELPA:

The SELPA Director will:

- Ensure that the distribution and allocation of funds to member LEAs is in alignment with the Funding Allocation Plan.
- Review, monitor and submit required fiscal reports as identified by the California Department of Education.
- Review and submit the Annual Budget Plan

Role of the LEA:

The individual LEAs through representation at Policy Council, determine and approve the allocation of funds to the member LEAs and the Annual Budget Plan. The LEAs will submit required fiscal reports as required by state and federal law.

17. Direct instructional program support that maybe provided by program specialists in accordance with EC Section 56368:

Reference Number: LP: 17

Document Title: Humboldt- Del Norte SELPA Local Plan- Section B

Document Location: https://hdnselpa.org/

Role of the SELPA:

The SELPA Director will supervise and evaluate the SELPA program director(s) and provide training and guidance as needed.

Under the direction of the SELPA Director, direct instructional program support that may be provided by the program director(s) which shall include, but are not limited to:

- Conduct observations, consult with and assist special and general education staff, administrators, and parents regarding appropriate services for students with disabilities.
- Participate and provide technical support in program development.
- Facilitate the development and implementation of staff development and parent education activities.

Role of the individual LEAs:
The program directors(s) will provide direct instructional support to LEAs as requested or determined necessary.

Special Education Local Plan Area Services

1. A description of programs for early childhood special education from birth through five years of age:

Reference Number: SB: 1
Document Title: Humboldt County Office of Education: Special Beginnings
Document Location: https://hcoe.org/special-beginnings/

The Early Start component of the program partners with the Redwood Coast Regional Center to provide service to infants and toddlers under age three in home and daycare settings. We also work closely with other agencies such as North Coast Children Services (Head Start) and private and state preschools in providing high-level support for children who attend their programs. The goal is to prepare them to transition successfully into district Kindergarten programs on regular school campuses.

Description:

Children aged three to five years may be referred to HCOE Special Beginnings by parents, teachers, physicians, community agencies or other concerned individuals with the parents' consent. For students who are eligible for special education services, an Individual Education Plan will be developed based on the child's identified needs.

Children under age three may be referred to the Redwood Coast Regional Center Early Start Coordinator or to the HCOE Special Beginnings Program Manager. We work closely with the Regional Center to provide special education services to forty infants and toddlers who are eligible for the California Early Start program.

2. A description of the method by which members of the public, including parents or guardians of individuals with exceptional needs who are receiving services under the local plan, may address questions or concerns to the SELPA governing body or individual administrator:

Reference Number: LP: 18
Document Title: Humboldt- Del Norte SELPA Local Plan- Section B
3. A description of a dispute resolution process, including mediation and final and binding arbitration to resolve disputes over the distribution of funding, the responsibility for service provision, and the other governance activities specified within the local plan:

Reference Number: LP:19

In the event of a disagreement among the local educational agencies, local educational agencies and the Administrative Unit, local educational agencies and/or the Administrative Unit and the SELPA regarding the distribution of funding, responsibility for service provision and any other governance activities specified in the Local Plan, it is the intent of the Policy Council that issues be resolved at the lowest level possible in the SELPA's governance structure.

If a local educational agency disagrees with a decision or practice of another agency or the SELPA Office, that local educational agency has a responsibility to discuss and attempt resolution of the disagreement with the party, or parties directly involved. The parties involved will present the issues to their respective superintendents or designees who will attempt to resolve the matter. Either party may request direct assistance of the SELPA Director or designee, or Chairperson of the Policy Council. If this process fails, the parties may pursue a meeting on the issues and resolution with the Policy Council in closed session. The decision of the Policy Council shall be final.

All LEA boards must approve the Local Plan for final submission to the State. If any board fails to approve the Local Plan, that board shall notify all other participating agencies of the reason for not approving the plan and request that the Administrative Unit (AU) Superintendent or designee conduct a meeting on the merits of the local board's objections and negotiate a settlement. If negotiations cannot be settled, the superintendent shall convene a three-person panel as follows: (1) one person selected by the LEA objecting to the plan, (2) one person
Section B: Governance and Administration

SELPA | Humboldt-Del Norte | Fiscal Year | 2020-21

4. A description of the process being used to ensure a student is referred for special education instruction and services only after the resources of the regular education program have been considered and, where appropriate, utilized:

Reference Number: LP: 20
Document Title: Humboldt- Del Norte SELPA Local Plan- Section B
Document Location: https://hdnselpa.org/

The SELPA provides a full continuum of services to students identified with disabilities, including students in charter schools, alternative education, and students who are not in residence but approved to attend the LEA. Services are provided through each of the member LEAs. The referral, assessment, and Individual Education Program (IEP) process is utilized to identify the needs of each individual student with disabilities. The LEA ensures that supplemental aids and services are provided in the Least Restrictive Environment (LRE). A student shall be referred for special educational instruction and services only after the resources of the regular education program have been considered and where appropriate, utilized.

5. A description of the process being used to oversee and evaluate placements in nonpublic, nonsectarian schools and the method of ensuring that all requirements of each student's individualized education program are being met. The description shall include a method for evaluating whether the student is making appropriate educational progress:

Reference Number: LP: 21
Document Title: Humboldt- Del Norte SELPA Local Plan- Section B
Document Location: https://hdnselpa.org/

Each LEA, or SELPA on behalf of the LEA, shall oversee and evaluate placements in nonpublic, nonsectarian school placements for students. The LEA/SELPA shall ensure that the students' IEPs are being implemented.
6. A description of the process by which the SELPA will fulfill the obligations to provide free and appropriate public education (FAPE) to a student age 18 to 21 (or age 22 under the circumstances described in EC 56026(c)(4)) who has been incarcerated in a county jail and remains eligible for special education services:

The obligation to make FAPE available extends to those otherwise-eligible adults in county jail, age 18 to 21, who: (a) had been identified as a child with a disability and had received services in accordance with an IEP, but left school prior to their incarceration; or (b) did not have an IEP in their last educational setting, but had actually been identified as a child with a disability. (EC Section 56040)

It is the responsibility of the district of residence (DOR) to provide special education services and related services to an adult student in county jail who remains eligible for these services and wishes to receive them. The DOR is the district in which the student's parents resided when the student turned 18, unless and until the parents move to a new DOR. For conserved students, the DOR is based on the residence of the conservator. (EC Section 56041)

Reference Number: PM: 3
Document Title: Humboldt-Del Norte SELPA Special Education Procedural Manual
Document Location: https://hdnselpa.org/
Description: The laws state that individuals between the ages of 18-21 who are incarcerated in an adult correctional facility are not entitled to a free appropriate public education (FAPE) if, in their educational placement prior to incarceration, they were determined not eligible for special education and did not have an IEP under Part B of the Individuals with Disabilities Education Act (IDEA).

The district in which the incarcerated student's parents reside is responsible for providing free appropriate public education (FAPE) to incarcerated students with disabilities in a county jail who do not fall into the above exception. This obligation would extend to a child-find obligation for students under the age of 18 who are incarcerated in an adult facility.
LOCAL PLAN

Section D: Annual Budget Plan

SPECIAL EDUCATION LOCAL PLAN AREA

California Department of Education
Special Education Division
2021–22 Local Plan Annual Submission
Local Plan Section D: Annual Budget Plan

Projected special education budget funding, revenues, and expenditures by LEAs are specified in Attachments II–V. This includes supplemental aids and services provided to meet the needs of students with disabilities as defined by the Individuals with Disabilities Education Act (IDEA) who are placed in regular education classrooms and environments, and those who have been identified with low incidence disabilities who also receive special education services.

IMPORTANT: Pursuant to California Education Code (EC) Section 56048, adjustments to any year’s apportionment must be received by the California Department of Education (CDE) from the SELPA prior to the end of the first fiscal year (FY) following the FY to be adjusted. The CDE will consider and adjust only the information and computational factors originally established during an eligible FY, if the CDE’s review determines that they are correct.

Pursuant to EC Section 56195.1(2)(b)(3), each Local Plan must include the designation of an administrative entity to perform functions such as the receipt and distribution of funds. Any participating local educational agency (LEA) may perform these services. The administrative entity for a multiple LEA SELPA or an LEA that joined with a county office of education (COE) to form a SELPA, is typically identified as a responsible local agency or administrative unit. Whereas, the administrative entity for single LEA SELPA is identified as a responsible individual. Information related to the administrative entity must be included in Local Plan Section A: Contacts and Certifications.
Table 1: Special Education Revenue by Source

D1. Using the fields below, identify the special education revenues by funding source. The total revenue and the percent of total funding by source is automatically calculated.

<table>
<thead>
<tr>
<th>Funding Revenue Source</th>
<th>Amount</th>
<th>Percentage of Total Funding</th>
</tr>
</thead>
<tbody>
<tr>
<td>Assembly Bill (AB) 602 State Aid</td>
<td>12,131,620</td>
<td>59.31%</td>
</tr>
<tr>
<td>AB 602 Property Taxes</td>
<td>1,014,585</td>
<td>4.96%</td>
</tr>
<tr>
<td>Federal IDEA Part B</td>
<td>39,419</td>
<td>0.19%</td>
</tr>
<tr>
<td>Federal IDEA Part C</td>
<td>4,930,705</td>
<td>24.10%</td>
</tr>
<tr>
<td>State Infant/Toddler</td>
<td>726,428</td>
<td>3.55%</td>
</tr>
<tr>
<td>State Mental Health</td>
<td>1,366,350</td>
<td>6.68%</td>
</tr>
<tr>
<td>Federal Mental Health</td>
<td>246,059</td>
<td>1.20%</td>
</tr>
<tr>
<td>Other Revenue*</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td><strong>Total Revenue</strong></td>
<td><strong>20,455,166</strong></td>
<td><strong>100.00%</strong></td>
</tr>
</tbody>
</table>

D2. Using the form template provided in Attachment II, complete a distribution of revenues to all LEAs participating in the SELPA by funding source.

D3. *Include a description of the revenue identified the "Other Revenue" category

N/A
Table 2: Total Budget by Object Codes

D4. Using the fields below, identify the special education expenditures by object code. The total expenditures and the percent of total expenditures by object code is automatically calculated.

<table>
<thead>
<tr>
<th>Object Code</th>
<th>Amount</th>
<th>Percentage of Total Expenditures</th>
</tr>
</thead>
<tbody>
<tr>
<td>Object Code 1000—Certificated Salaries</td>
<td>18,319,323</td>
<td>28.51%</td>
</tr>
<tr>
<td>Object Code 2000—Classified Salaries</td>
<td>12,655,277</td>
<td>19.70%</td>
</tr>
<tr>
<td>Object Code 3000—Employee Benefits</td>
<td>17,400,227</td>
<td>27.08%</td>
</tr>
<tr>
<td>Object Code 4000—Supplies</td>
<td>594,384</td>
<td>0.93%</td>
</tr>
<tr>
<td>Object Code 5000—Services and Operations</td>
<td>5,922,495</td>
<td>9.22%</td>
</tr>
<tr>
<td>Object Code 6000—Capital Outlay</td>
<td>12,000</td>
<td>0.02%</td>
</tr>
<tr>
<td>Object Code 7000—Other Outgo and Financing*</td>
<td>9,344,044</td>
<td>14.54%</td>
</tr>
<tr>
<td>Total Expenditures</td>
<td>64,246,750</td>
<td>100.00%</td>
</tr>
</tbody>
</table>

D5. Using the templates provided in Attachment III, complete a distribution of projected expenditures by LEAs participating in the SELPA by object code.

D6. *Include a description of the expenditures identified under object code 7000:

Transfers of Indirect Costs and Other Tuition, Excess Costs, and/or Deficit Payments to Districts and COE
SELPA Humboldt-Del Norte
Fiscal Year 2021–22

Table 3: Federal, State, and Local Revenue Summary

D7. Using the fields below, identify funding by revenue jurisdiction and percent of total budget.

<table>
<thead>
<tr>
<th>Revenue Source</th>
<th>Amount</th>
<th>Percentage of Total Funding</th>
</tr>
</thead>
<tbody>
<tr>
<td>State Special Education Revenue</td>
<td>5,216,183</td>
<td>8.84%</td>
</tr>
<tr>
<td>Federal Revenue</td>
<td>14,224,398</td>
<td>24.10%</td>
</tr>
<tr>
<td>Local Contribution</td>
<td>39,588,307</td>
<td>67.07%</td>
</tr>
<tr>
<td><strong>Total Revenue From All Sources</strong></td>
<td><strong>59,028,888</strong></td>
<td><strong>100.00%</strong></td>
</tr>
</tbody>
</table>

D8. Using the form template provided in Attachment IV, provide a complete distribution of revenues to all LEAs participating in the SELPA by federal and state funding source.

Special Education Local Plan Area Funding Distribution

D9. Describe the basic premise of the SELPA Allocation Plan.

The SELPA Allocation Plan begins with an Off the Top for Low Incidence Programs, Juvenile Court Schools and SELPA Administration costs. The amount remaining gets multiplied by 20.34% for AB-602 Augmentation funding, which is allocated by counts for high cost students determined by an AB-602 Allocation Committee. Next 20% of the remaining amount is distributed by ADA (better of current or prior year for SELPA ADA as a whole). Then 15% of the remaining is allocated to speech only students by district counts. Del Norte’s non-speech unduplicated count is allocated out based on the remaining amount divided by all non-speech unduplicated counts. Lastly, there are two Humboldt only Off the Top set-asides for Autistic Preschool and a 1.0 FTE Behavior Specialist, which once reduced from the remaining amount is divided by the Humboldt only non-speech unduplicated counts and distributed by these counts.

D10. Describe how the SELPA distributes IDEA revenues to the LEAs, including the models used to provide services to member LEAs:

The IDEA revenue is distributed by first setting aside 2017-18 Federal Preschool revenue with COLA each year and is distributed to districts with regional preschool programs and to offset the district wide preschool program. The remainder of the IDEA revenue is allocated by prior year special education unduplicated counts for each district.
Section D: Annual Budget Plan

SELPA  Humboldt-Del Norte

Fiscal Year  2021-22

Table 4: Special Education Local Plan Area Operating Expenditures

D11. Using the fields below, identify the total projected SELPA operating expenditures by SELPA accounting codes, the amount, and the percent of total expenses. NOTE: For 2021-22 fiscal year, this table optional for single LEA SELPAs.

<table>
<thead>
<tr>
<th>Accounting Categories and Codes</th>
<th>Amount</th>
<th>Percentage of Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Object Code 1000—Certificated Salaries</td>
<td>253,231</td>
<td>36.87%</td>
</tr>
<tr>
<td>Object Code 2000—Classified Salaries</td>
<td>123,639</td>
<td>18.00%</td>
</tr>
<tr>
<td>Object Code 3000—Employee Benefits</td>
<td>213,521</td>
<td>31.09%</td>
</tr>
<tr>
<td>Object Code 4000—Supplies</td>
<td>10,000</td>
<td>1.46%</td>
</tr>
<tr>
<td>Object Code 5000—Services and Operations</td>
<td>34,259</td>
<td>4.99%</td>
</tr>
<tr>
<td>Object Code 6000—Capital Outlay</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Object Code 7000—Other Outgo and Financing*</td>
<td>52,232</td>
<td>7.60%</td>
</tr>
<tr>
<td><strong>Total Operating Expenditures</strong></td>
<td>686,882</td>
<td>100.00%</td>
</tr>
</tbody>
</table>

D12. *Include a description of the expenditures identified under object code 7000: Indirect Costs
Table 5: Projected Expenditures for Supplemental Aids and Services in the Regular Classroom and for Students with Low Incidence Disabilities

The standardized account code structure (SACS), goal 5750 is defined as "Special Education, Ages 5–22 Severely Disabled." Students with a low-incidence disability are classified severely disabled. The LEA may elect to have locally defined goals to separate low-incidence disabilities from other severe disabilities to identify these costs locally.

D13. Does the SELPA, including all LEAs participating in the SELPA, use locally defined goals to separate low-incidence disabilities from other severe disabilities?

☐ Yes  ☐ No

If "No," describe how the SELPA identifies expenditures for low-incidence disabilities as required by EC Section 56205(b)(1)(D)?

The Low Incidence category is held as the SELPA level which purchases services and equipment for low-incidence students.

D14. Enter the total projected expenditures for supplemental aids and services (SAS) for students with disabilities who are placed in the regular education classroom and for those who are identified with low incidence (LI) disabilities.

Total Projected Expenditures for SAS in the Regular Classroom Provided to Students with Disabilities  9,648,954

Total Projected Expenditures for Students with LI Disabilities  832,219

D15. Using the form template provided in Attachment V, provide a complete distribution of projected federal and state expenditures by LEAs participating in the SELPA.
LOCAL PLAN

Section E: Annual Service Plan

SPECIAL EDUCATION LOCAL PLAN AREA

California Department of Education
Special Education Division
2021–22 Local Plan Annual Submission
Local Plan Section E: Annual Service Plan

California Education Code (EC) sections 56205(b)(2) and (d); 56001; and 56195.9

The Local Plan Section E: Annual Service Plan must be adopted at a public hearing held by the SELPA. Notice of this hearing shall be posted in each school in the SELPA at least 15 days before the hearing. Local Plan Section E: Annual Service Plan may be revised during any fiscal year according to the SELPA's process as established and specified in Section B: Governance and Administration portion of the Local Plan consistent with EC sections 56001(f) and 56195.9. Local Plan Section E: Annual Service Plan must include a description of services to be provided by each local educational agency (LEA), including the nature of the services and the physical location where the services are provided (Attachment VI), regardless of whether the LEA is participating in the Local Plan.

Services Included in the Local Plan Section E: Annual Service Plan

All entities and individuals providing related services shall meet the qualifications found in Title 34 of the Code of Federal Regulations (34 CFR) Section 300.156(b), Title 5 of the California Code of Regulations (5 CCR) 3001(r) and the applicable portions 3051 et. seq.; and shall be either employees of an LEA or county office of education (COE), employed under contract pursuant to EC sections 56365-56366, or employees, vendors or contractors of the State Departments of Health Care Services or State Hospitals, or any designated local public health or mental health agency. Services provided by individual LEAs and school sites are to be included in Attachment VI.

Include a description each service provided. If a service is not currently provided, please explain why it is not provided and how the SELPA will ensure students with disabilities will have access to the service should a need arise.

- 330-Specialized Academic Instruction

Provide a detailed description of the services to be provided under this code.

Adapting, as appropriate to the needs of the child with a disability the content, methodology, or delivery of instruction to ensure access of the child to the general curriculum, so that he or she can meet the educational standards within the jurisdiction of the public agency that apply to all children. (RSP- school based, RSP, SDC inclusion services, SDC-public integrated, SDC public segregated, SDC-non-public school.)
Section E: Annual Service Plan

SELPA: Humboldt-Del Norte  Fiscal Year: 2021–22

210–Family Training, Counseling, Home Visits (Ages 0-2 only)  Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Individual or group training/counseling provided by a qualified individual pursuant to an IEP to assist the parent(s) of special education students in better understanding and meeting their child's needs.

220–Medical (Ages 0-2 only)  Service is Not Currently Provided

Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities.

This service is not currently provided due to decisions made by IEP teams based on student needs determining that no additional services were needed, not due to lack of service availability. IEP teams are encouraged to discuss all student needs and appropriate services.

230–Nutrition (Ages 0-2 only)  Service is Not Currently Provided

Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities.

This service is not currently provided due to decisions made by IEP teams based on student needs determining that no additional services were needed, not due to lack of service availability. IEP teams are encouraged to discuss all student needs and appropriate services.

240–Service Coordination (Ages 0-2 only)  Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

These services may include program coordination, case management and meetings, and crafting linkages between schools and between schools and agencies.

250–Special Instruction (Ages 0-2 only)  Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Adapting, as appropriate to the needs of the child with a disability the content, methodology, or delivery of instruction to ensure access of the child to the general curriculum, so that he or she
Section E: Annual Service Plan

SELPA: Humboldt-Del Norte  Fiscal Year: 2021–22

can meet the educational standards within the jurisdiction of the public agency that apply to all children.

☐ 260–Special Education Aide (Ages 0-2 only)  ■ Service is Not Currently Provided

Include an explanation as to why the service option is not included as part of the SELPA’s continuum of services available to students with disabilities.

This service is not currently provided due to decisions made by IEP teams based on student needs determining that no additional services were needed, not due to lack of service availability. IEP teams are encouraged to discuss all student needs and appropriate services.

☐ 270–Respite Care (Ages 0-2 only)  ■ Service is Not Currently Provided

Include an explanation as to why the service option is not included as part of the SELPA’s continuum of services available to students with disabilities.

This service is not currently provided due to decisions made by IEP teams based on student needs determining that no additional services were needed, not due to lack of service availability. IEP teams are encouraged to discuss all student needs and appropriate services.

☐ 340–Intensive Individual Instruction

Provide a detailed description of the services to be provided under this code.

IEP Team determination that student requires additional support for all or part of the day to meet their IEP goals. Such as the use of an one-on-one instructional assistant.

☐ 350–Individual and Small Group Instruction

Provide a detailed description of the services to be provided under this code.

Instruction delivered one-to-one or in a small group as specified in an IEP enabling the individual(s) to participate effectively in the total school program.

☐ 415–Speech and Language  ■ Service is Not Currently Provided
Section E: Annual Service Plan

SELPA: Humboldt-Del Norte  
Fiscal Year: 2021–22

Provide a detailed description of the services to be provided under this code.

Service addresses receptive and expressive language, articulation, voice, and fluency and can occur individually or in a group.

- □ 425–Adapted Physical Education  
  Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Direct physical education services provided by an adaptive physical education teacher.

- □ 435–Health and Nursing: Specialized Physical Health Care  
  Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Specialized physical health care services means those health services prescribed by the child's licensed physician and surgeon requiring medically related training of the individual who performs the services and which are necessary during the school day to enable the child to attend school. These include but are not limited to suctioning, oxygen administration, catheterization, nebulizer treatments, insulin administration, and glucose testing.

- □ 436–Health and Nursing: Other  
  Service is Not Currently Provided

Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities.

This service is not currently provided due to decisions made by IEP teams based on student needs determining that no additional services were needed, not due to lack of service availability. IEP teams are encouraged to discuss all student needs and appropriate services.

- □ 445–Assistive Technology  
  Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Any specialized training or technical support for the incorporation of assistive devices, adapted computer technology or specialized media with the educational programs to improve access for students.
<table>
<thead>
<tr>
<th>Code</th>
<th>Service Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>450</td>
<td>Occupational Therapy includes services to improve student's educational performance, postural stability, self-help abilities, sensory processing and organization, environmental adaptation and use of assistive devices, motor planning and coordination, visual perception and integration, social play abilities and fine motor.</td>
</tr>
<tr>
<td>460</td>
<td>Services provided by a registered Physical Therapist pursuant to an IEP when assessment shows discrepancy between gross motor performance and other educational skills.</td>
</tr>
<tr>
<td>510</td>
<td>One-to-one counseling, provided by a qualified individual pursuant to an IEP to address socio-emotional goals.</td>
</tr>
<tr>
<td>515</td>
<td>Counseling in a group setting, provided by a qualified individual pursuant to an IEP addressing socio-emotional goals.</td>
</tr>
<tr>
<td>520</td>
<td>Individual or group counseling pursuant to an IEP to assist the parent(s) of special education students in better understanding and meeting their child’s needs.</td>
</tr>
</tbody>
</table>
Section E: Annual Service Plan

SELPA: Humboldt-Del Norte  Fiscal Year: 2021-22

☐ 525–Social Worker  ☐  Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

These services may include program coordination, case management and meetings, and crafting linkages between schools and between schools and other agencies as well as check in time for the student and family with the school social worker.

☐ 530–Psychological  ☐  Service is Not Currently Provided

Include an explanation as to why the service option is not included as part of the SELPA’s continuum of services available to students with disabilities.

This service is not currently provided due to decisions made by IEP teams based on student needs determining that no additional services were needed, not due to lack of service availability. IEP teams are encouraged to discuss all student needs and appropriate services.

☐ 535–Behavior Intervention  ☐  Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

A systematic implementation of procedures designed to promote lasting, positive changes in the student’s behavior resulting in greater access to a variety of community settings, social contacts, public events, and placement in the least restrictive environment.

☐ 540–Day Treatment

☐ 545–Residential Treatment

☐ 610–Specialized Service for Low Incidence Disabilities  ☐  Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Low incidence services are defined as those provided to the student population of orthopedic impairment (OI), visual impairment (VI), deaf, hard of hearing (HH), or deaf-blind (DB). Typically, services are provided in education settings by an itinerant teacher or the itinerant teacher/specialist. Consultation is provided to the teacher, staff and parents as needed.
Section E: Annual Service Plan

SELPA: Humboldt-Del Norte

Fiscal Year: 2021–22

710–Specialized Deaf and Hard of Hearing

Provide a detailed description of the services to be provided under this code.

These services include speech therapy, speech reading, auditory training, and/or instruction in the student's mode of communication. Rehabilitative and educational services; adapting curricula, methods, and the learning environment; and special consultation to students, parents, teachers, and other school personnel may also be included.

715–Interpreter

Provide a detailed description of the services to be provided under this code.

Sign language interpretation of spoken language to individuals, whose communication is normally sign language, by a qualified sign language interpreter.

720–Audiological

Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities.

This service is not currently provided due to decisions made by IEP teams based on student needs determining that no additional services were needed, not due to lack of service availability. IEP teams are encouraged to discuss all student needs and appropriate services.

725–Specialized Vision

Provide a detailed description of the services to be provided under this code.

Includes assessment of functional vision; curriculum modifications necessary to meet the student's educational needs -- including Braille, large type, aural media; instruction in areas of need; concept development and academic skills; communication skills (including alternative modes of reading and writing); social, emotional, career, vocational, and independent living skills. It may include coordination of other personnel providing services to the students (such as transcribers, readers, counselors, orientation & mobility specialists, career/vocational staff, and others) and collaboration with the student's classroom teacher.

730–Orientation and Mobility

Provide a detailed description of the services to be provided under this code.

2021–22 CDE Local Plan Annual Submission
Provide a detailed description of the services to be provided under this code.

Students with identified visual impairments are trained in body awareness and to understand how to move. Students are trained to develop skills to enable them to travel safely and independently around the school and in the community. It may include consultation services to parents regarding their children requiring such services according to an IEP.

☐ 735—Braille Transcription  ■ Service is Not Currently Provided

Include an explanation as to why the service option is not included as part of the SELPA’s continuum of services available to students with disabilities.

This service is not currently provided due to decisions made by IEP teams based on student needs determining that no additional services were needed, not due to lack of service availability. IEP teams are encouraged to discuss all student needs and appropriate services.

☐ 740—Specialized Orthopedic  ■ Service is Not Currently Provided

Include an explanation as to why the service option is not included as part of the SELPA’s continuum of services available to students with disabilities.

This service is not currently provided due to decisions made by IEP teams based on student needs determining that no additional services were needed, not due to lack of service availability. IEP teams are encouraged to discuss all student needs and appropriate services.

☐ 745—Reading  ■ Service is Not Currently Provided

Include an explanation as to why the service option is not included as part of the SELPA’s continuum of services available to students with disabilities.

This service is not currently provided due to decisions made by IEP teams based on student needs determining that no additional services were needed, not due to lack of service availability. IEP teams are encouraged to discuss all student needs and appropriate services.

☐ 750—Note Taking  ■ Service is Not Currently Provided
Include an explanation as to why the service option is not included as part of the SELPA’s continuum of services available to students with disabilities.

This service is not currently provided due to decisions made by IEP teams based on student needs determining that no additional services were needed, not due to lack of service availability. IEP teams are encouraged to discuss all student needs and appropriate services.

☐ 755–Transcription

Include an explanation as to why the service option is not included as part of the SELPA’s continuum of services available to students with disabilities.

This service is not currently provided due to decisions made by IEP teams based on student needs determining that no additional services were needed, not due to lack of service availability. IEP teams are encouraged to discuss all student needs and appropriate services.

☐ 760–Recreation Service, Including Therapeutic Recreation

Include an explanation as to why the service option is not included as part of the SELPA’s continuum of services available to students with disabilities.

This service is not currently provided due to decisions made by IEP teams based on student needs determining that no additional services were needed, not due to lack of service availability. IEP teams are encouraged to discuss all student needs and appropriate services.

☐ 820–College Awareness

Provide a detailed description of the services to be provided under this code.

College awareness is the result of acts that promote and increase student learning about higher education opportunities, information and options that are available including, but not limited to, career planning, course prerequisites, admission eligibility and financial aid.

☐ 830–Vocational Assessment, Counseling, Guidance, and Career Assessment

Provide a detailed description of the services to be provided under this code.

Organized educational programs that are directly related to the preparation of individuals for
Section E: Annual Service Plan

SELPA: Humboldt-Del Norte  Fiscal Year: 2021–22

paid or unpaid employment and may include provision for work experience, job coaching, development and/or placement, and situational assessment. This includes career counseling to assist student in assessing his/her aptitudes, abilities, and interests in order to make realistic career decisions.

- [ ] 840–Career Awareness  [ ] Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Transition services include a provision for in self-advocacy, career planning, and career guidance.

- [ ] 850–Work Experience Education  [ ] Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Work experience education includes organized educational programs that are directly related to the preparation of individuals for paid or unpaid employment, or for additional preparation for a career requiring other than a baccalaureate or advanced degree.

- [ ] 855–Job Coaching  [ ] Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Job coaching is a service that provides assistance and guidance to an employee who may be experiencing difficulty with one or more aspects of the daily job tasks and functions. The service is provided by a job coach who is highly successful, skilled and trained on the job that can determine how the employee that is experiencing difficulty learns best and formulate a training plan to improve job performance.

- [ ] 860–Mentoring  [ ] Service is Not Currently Provided

Include an explanation as to why the service option is not included as part of the SELPA’s continuum of services available to students with disabilities.

This service is not currently provided due to decisions made by IEP teams based on student needs determining that no additional services were needed, not due to lack of service availability. IEP teams are encouraged to discuss all student needs and appropriate services.
Section E: Annual Service Plan

SELPA: Humboldt-Del Norte
Fiscal Year: 2021–22

☑ 865–Agency Linkages (referral and placement)

Provide a detailed description of the services to be provided under this code.

Service coordination and case management that facilitates the linkage of individualized education programs.

☐ 870–Travel and Mobility Training

Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities.

This service is not currently provided due to decisions made by IEP teams based on student needs determining that no additional services were needed, not due to lack of service availability. IEP teams are encouraged to discuss all student needs and appropriate services.

☑ 890–Other Transition Services

Provide a detailed description of the services to be provided under this code.

These services may include program coordination, case management and meetings, and crafting linkages between schools and between schools and post-secondary agencies.

☐ 900–Other Related Service

Pursuant to Title 5 of the California Code of Regulations (5 CCR) 3051.24, "other related services" not identified in sections 5 CCR sections 3051.1 through 3051.23 must be provided only by staff who possess a license to perform the service issued by an entity within the Department of Consumer Affairs or another state licensing office; or by staff who hold an credential issued by the California Commission on Teacher Credentialing authorizing the service. If code 900 is used, include the information below. Users may select the "+" and "-" buttons to add or delete responses.

+ - Description of the "Other Related Service"

Qualifications of the Provider Delivering "Other Related Service"
### 2021-22 CDE Local Plan Submission

#### Attachment VI—Specialized Academic Instruction and Related Services

If the Special Education Code is 330, 210, 220, or 250, the specific service must be described in Local Plan Section E: Annual Service Plan. Licensing, certification, and provider qualifications to provide each identified service must be in accordance with law. Attachment VI must be included with each Local Plan Submission E: Annual Service Plan submission to the California Department of Education (CDE).

**Fiscal Year:** 2021-22

**Date:** 9/15/2021

**SELPA Name:**

**Special Education Service**

<table>
<thead>
<tr>
<th>County/District</th>
<th>School</th>
<th>Code</th>
<th>Charter Number (if applicable)</th>
<th>Special Education Service</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

#### CDE Official Local Educational Agency Name

<table>
<thead>
<tr>
<th>Name</th>
<th>School or Site Name</th>
<th>Code</th>
<th>Address</th>
<th>City</th>
<th>ZIP Code</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

#### Local Educational Agency Name

<table>
<thead>
<tr>
<th>Name</th>
<th>School or Site Name</th>
<th>Code</th>
<th>Address</th>
<th>City</th>
<th>ZIP Code</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

#### Special Education Code

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
<th>Services</th>
</tr>
</thead>
<tbody>
<tr>
<td>330</td>
<td>Special Education</td>
<td>Service Code</td>
</tr>
<tr>
<td>210</td>
<td>Education</td>
<td>Service Code</td>
</tr>
<tr>
<td>220</td>
<td>Education</td>
<td>Service Code</td>
</tr>
<tr>
<td>250</td>
<td>Education</td>
<td>Service Code</td>
</tr>
</tbody>
</table>

#### Special Education Number

<table>
<thead>
<tr>
<th>Number</th>
<th>Description</th>
<th>Services</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

#### Special Education Code

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
<th>Services</th>
</tr>
</thead>
<tbody>
<tr>
<td>330</td>
<td>Special Education</td>
<td>Service Code</td>
</tr>
<tr>
<td>210</td>
<td>Education</td>
<td>Service Code</td>
</tr>
<tr>
<td>220</td>
<td>Education</td>
<td>Service Code</td>
</tr>
<tr>
<td>250</td>
<td>Education</td>
<td>Service Code</td>
</tr>
</tbody>
</table>

#### Special Education Number

<table>
<thead>
<tr>
<th>Number</th>
<th>Description</th>
<th>Services</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CDE Official</td>
<td>School or Site Name</td>
<td>County/District/Charter School Code</td>
</tr>
<tr>
<td>-------------</td>
<td>---------------------</td>
<td>------------------------------------</td>
</tr>
<tr>
<td>Eureka City Unified</td>
<td>Pacific View Charter 2-0</td>
<td>1235158</td>
</tr>
<tr>
<td>Eureka City Unified</td>
<td>Private Preschool</td>
<td></td>
</tr>
<tr>
<td>Eureka City Unified</td>
<td>Redwood Christian School</td>
<td>68369307</td>
</tr>
<tr>
<td>Eureka City Unified</td>
<td>Ridgewood Elementary</td>
<td>6837148</td>
</tr>
<tr>
<td>Eureka City Unified</td>
<td>St. Bernard's Catholic School</td>
<td>68338861</td>
</tr>
<tr>
<td>Eureka City Unified</td>
<td>Washington Elementary</td>
<td>6847637</td>
</tr>
<tr>
<td>Eureka City Unified</td>
<td>Wilnly Middle School</td>
<td>127487</td>
</tr>
<tr>
<td>Eureka City Unified</td>
<td>Winter Children's Center</td>
<td></td>
</tr>
<tr>
<td>Eureka City Unified</td>
<td>Zoe Barnum High</td>
<td>1232057</td>
</tr>
<tr>
<td>Ferndale Unified</td>
<td>Ferndale Elementary</td>
<td>6827645</td>
</tr>
<tr>
<td>Ferndale Unified</td>
<td>Ferndale High</td>
<td>1232909</td>
</tr>
</tbody>
</table>

2021-22 CDE Local Plan Submission

Attachment VI-2 of 2
LOCAL PLAN
Attachments
SPECIAL EDUCATION LOCAL PLAN AREA

California Department of Education
Special Education Division
2021–22 Local Plan Submission
Attachment I

SELPA: Humboldt-Del Norte SELPA

Fiscal Year: 2021-22

Attachment I—Local Educational Agency Listing

Participating Local Educational Agency Identification

Enter the California Department of Education (CDE) issued county/district/school code (CDS) and the full name for each local educational agency (LEA) participating in the Local Plan. The LEA names will automatically populate the remaining attachments. Pursuant to California Education Code (EC) sections 56205(a)(12)(D)(iii) and 56195.1(b) and (c), SELPAs with one or more LEAs, or those who join with the county office of education (COE) to submit a Local Plan to the CDE for consideration of approval must include copies of joint powers agreements or contractual agreements, as appropriate.

In the table below, enter the CDE issued CDS code and the official name as listed in the California School Directory [https://www.cde.ca.gov/SE/SC/SELPAListing.asp](https://www.cde.ca.gov/SE/SC/SELPAListing.asp) for each COE, District, Joint Powers Authority (JPA), and SELPA participating in the Local Plan and receiving a special education funding allocation for services and programs provided to students with disabilities.

**To Add or Delete Rows:**

To add or delete table rows, select the "plus" or "minus" buttons below. Actions taken here will be automatically repeated for each of the tables in Attachments II through VI. Users must manually enter LEA information in Attachment VII.

**LEA Membership Changes:**

If an LEA was previously reported to the CDE in fiscal year 2020–21 or 2021–22 and there is a change in SELPA membership, **DO NOT DELETE** the entry. Instead, under the "LEA Status" column, select the drop-down menu and choose the applicable status option for the LEA membership change.

**SELPA County/District/School Codes**

- If a SELPA does not have a CDS code, then the associated fields should be left blank. NOTE: If a CDS code section begins with a "0," the zero will not appear in the user’s entry.
- If a SELPA does not have a complete CDS code, then leave the associated district and school code blank.
- If a SELPA is not a charter LEA, then leave the associated charter code blank.
<table>
<thead>
<tr>
<th>Add or Delete Row</th>
<th>List</th>
<th>County Code</th>
<th>District Code</th>
<th>School Code</th>
<th>Charter Code (if applicable)</th>
<th>LEA Official Name (District, Charter, COE, JPA, and SELPA)</th>
<th>Special Education Director First Name</th>
<th>Special Education Director Last Name</th>
<th>Phone (xxx) xxx-xxxx</th>
<th>Email</th>
<th>LEA Status</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>1</td>
<td>12</td>
<td>10124</td>
<td>0</td>
<td></td>
<td>Humboldt County Office of Education</td>
<td>Katie</td>
<td>Cavanagh</td>
<td>(707) 445-7000</td>
<td><a href="mailto:kcavangh@coe.org">kcavangh@coe.org</a></td>
<td>Previously Reported</td>
</tr>
<tr>
<td></td>
<td>2</td>
<td>12</td>
<td>62679</td>
<td>0</td>
<td></td>
<td>Arcata Elementary</td>
<td>Inga</td>
<td>Townsend</td>
<td>(707) 822-0351</td>
<td>itownsend@arcata sd.org</td>
<td>Previously Reported</td>
</tr>
<tr>
<td></td>
<td>3</td>
<td>12</td>
<td>62687</td>
<td>0</td>
<td></td>
<td>Northern Humboldt Union High</td>
<td>Gayle</td>
<td>Conway</td>
<td>(707) 839-6470</td>
<td><a href="mailto:gconway@nohum.k12.ca.us">gconway@nohum.k12.ca.us</a></td>
<td>Previously Reported</td>
</tr>
<tr>
<td></td>
<td>4</td>
<td>12</td>
<td>62695</td>
<td>0</td>
<td></td>
<td>Big Lagoon Union Elementary</td>
<td>Linda</td>
<td>Row</td>
<td>(707) 677-3688</td>
<td><a href="mailto:admin@biglagoon.org">admin@biglagoon.org</a></td>
<td>Previously Reported</td>
</tr>
<tr>
<td></td>
<td>5</td>
<td>12</td>
<td>62703</td>
<td>0</td>
<td></td>
<td>Blue Lake Union Elementary</td>
<td>DeeAnn</td>
<td>Waldvogel</td>
<td>(707) 668-5674</td>
<td><a href="mailto:dwaldvogel@bluelakeschool.org">dwaldvogel@bluelakeschool.org</a></td>
<td>Previously Reported</td>
</tr>
<tr>
<td></td>
<td>6</td>
<td>12</td>
<td>62729</td>
<td>0</td>
<td></td>
<td>Bridgeville Elementary</td>
<td>John</td>
<td>Blakely</td>
<td>(707) 777-3311</td>
<td>jblakely@bridgeville school.org</td>
<td>Previously Reported</td>
</tr>
<tr>
<td></td>
<td>7</td>
<td>12</td>
<td>62737</td>
<td>0</td>
<td></td>
<td>Cuddeback Union Elementary</td>
<td>Blaine</td>
<td>Sigler</td>
<td>(707) 768-3372</td>
<td><a href="mailto:bsigler@cuddebackkschool.org">bsigler@cuddebackkschool.org</a></td>
<td>Previously Reported</td>
</tr>
<tr>
<td></td>
<td>8</td>
<td>12</td>
<td>62745</td>
<td>0</td>
<td></td>
<td>Cutsen Elementary</td>
<td>Sue</td>
<td>Ivey</td>
<td>(707) 441-3900</td>
<td><a href="mailto:sivey@cutenesd.org">sivey@cutenesd.org</a></td>
<td>Previously Reported</td>
</tr>
<tr>
<td></td>
<td>9</td>
<td>12</td>
<td>75515</td>
<td>0</td>
<td></td>
<td>Eureka City Unified</td>
<td>John</td>
<td>Leonard</td>
<td>(707) 441-2414</td>
<td><a href="mailto:leonardj@eurekacityschools.org">leonardj@eurekacityschools.org</a></td>
<td>Previously Reported</td>
</tr>
<tr>
<td></td>
<td>10</td>
<td>12</td>
<td>75374</td>
<td>0</td>
<td></td>
<td>Ferndale Unified</td>
<td>Beth</td>
<td>Anderson</td>
<td>(707) 786-5900</td>
<td><a href="mailto:banderson@ferndale12.org">banderson@ferndale12.org</a></td>
<td>Previously Reported</td>
</tr>
<tr>
<td></td>
<td>11</td>
<td>12</td>
<td>62794</td>
<td>0</td>
<td></td>
<td>Fieldbrook Elementary</td>
<td>Justin</td>
<td>Wallace</td>
<td>(707) 839-3201</td>
<td><a href="mailto:jwallace@nohum.k12.ca.us">jwallace@nohum.k12.ca.us</a></td>
<td>Previously Reported</td>
</tr>
<tr>
<td></td>
<td>12</td>
<td>12</td>
<td>76802</td>
<td>0</td>
<td></td>
<td>Fortuna Elementary</td>
<td>Becky</td>
<td>Gallaty</td>
<td>(707) 725-2293</td>
<td>bgallaty@fortunae sd.com</td>
<td>Previously Reported</td>
</tr>
<tr>
<td>Add or Delete Row</td>
<td>County Code</td>
<td>District Code</td>
<td>School Code</td>
<td>Charter Code (if applicable)</td>
<td>LEA Official Name (District, Charter, COE, JPA, and SELPA)</td>
<td>Special Education Director First Name</td>
<td>Special Education Director Last Name</td>
<td>Phone (xxx) xxx-xxxx</td>
<td>Email</td>
<td>LEA Status</td>
<td></td>
</tr>
<tr>
<td>-------------------</td>
<td>-------------</td>
<td>---------------</td>
<td>-------------</td>
<td>------------------------------</td>
<td>----------------------------------------------------------</td>
<td>-------------------------------------</td>
<td>--------------------------------------</td>
<td>-------------------------------</td>
<td>-------</td>
<td>-------------</td>
<td></td>
</tr>
<tr>
<td>13</td>
<td>12</td>
<td>62810</td>
<td>0</td>
<td></td>
<td>Fortuna Union High</td>
<td>Michelle</td>
<td>Roslosnik</td>
<td>(707) 725-4461</td>
<td><a href="mailto:mroslosnik@fuhsdistrict.org">mroslosnik@fuhsdistrict.org</a></td>
<td>Previously Reported</td>
<td></td>
</tr>
<tr>
<td>14</td>
<td>12</td>
<td>62828</td>
<td>0</td>
<td></td>
<td>Freshwater Elementary</td>
<td>Si</td>
<td>Tally</td>
<td>(707) 442-2969</td>
<td><a href="mailto:stalty@freshwatersd.org">stalty@freshwatersd.org</a></td>
<td>Previously Reported</td>
<td></td>
</tr>
<tr>
<td>15</td>
<td>12</td>
<td>62836</td>
<td>0</td>
<td></td>
<td>Garfield Elementary</td>
<td>Michael</td>
<td>Quinlan</td>
<td>(707) 442-5471</td>
<td><a href="mailto:mquinlan@garfieldschool.org">mquinlan@garfieldschool.org</a></td>
<td>Previously Reported</td>
<td></td>
</tr>
<tr>
<td>16</td>
<td>12</td>
<td>62851</td>
<td>0</td>
<td></td>
<td>Green Point Elementary</td>
<td>Mark</td>
<td>Sahilberg</td>
<td>(707) 668-5921</td>
<td><a href="mailto:msahilberg@greenpointsd.org">msahilberg@greenpointsd.org</a></td>
<td>Previously Reported</td>
<td></td>
</tr>
<tr>
<td>17</td>
<td>12</td>
<td>62885</td>
<td>0</td>
<td></td>
<td>Hydesville Elementary</td>
<td>Kevin</td>
<td>Trone</td>
<td>(707) 768-3610</td>
<td><a href="mailto:ktrone@hydesvilleschool.org">ktrone@hydesvilleschool.org</a></td>
<td>Previously Reported</td>
<td></td>
</tr>
<tr>
<td>18</td>
<td>12</td>
<td>62893</td>
<td>0</td>
<td></td>
<td>Jacoby Creek Elementary</td>
<td>Melanie</td>
<td>nannizzi</td>
<td>(707) 822-4896</td>
<td><a href="mailto:mnannizzi@jcsk8.org">mnannizzi@jcsk8.org</a></td>
<td>Previously Reported</td>
<td></td>
</tr>
<tr>
<td>19</td>
<td>12</td>
<td>62901</td>
<td>0</td>
<td></td>
<td>Klamath-Trinity Joint Unified</td>
<td>Craig</td>
<td>Kimball</td>
<td>(530) 625-5600</td>
<td><a href="mailto:ckimball@ktjusd.org">ckimball@ktjusd.org</a></td>
<td>Previously Reported</td>
<td></td>
</tr>
<tr>
<td>20</td>
<td>12</td>
<td>62919</td>
<td>0</td>
<td></td>
<td>Kneeland Elementary</td>
<td>Greta</td>
<td>Turney</td>
<td>(707) 442-5472</td>
<td><a href="mailto:admin@kneelandsd.org">admin@kneelandsd.org</a></td>
<td>Previously Reported</td>
<td></td>
</tr>
<tr>
<td>21</td>
<td>12</td>
<td>62927</td>
<td>0</td>
<td></td>
<td>Loleta Union Elementary</td>
<td>Autumn</td>
<td>Chapman</td>
<td>(707) 733-5705</td>
<td><a href="mailto:achapman@loleta.org">achapman@loleta.org</a></td>
<td>Previously Reported</td>
<td></td>
</tr>
<tr>
<td>22</td>
<td>12</td>
<td>62935</td>
<td>0</td>
<td></td>
<td>Maple Creek Elementary</td>
<td>Wendy</td>
<td>Orlandi</td>
<td>(707) 668-5596</td>
<td><a href="mailto:worlandi@maplecrkeeschool.org">worlandi@maplecrkeeschool.org</a></td>
<td>Previously Reported</td>
<td></td>
</tr>
<tr>
<td>23</td>
<td>12</td>
<td>75382</td>
<td>0</td>
<td></td>
<td>Mattole Unified</td>
<td>Karen</td>
<td>Ashmore</td>
<td>(707) 445-2660</td>
<td><a href="mailto:kashmore@mattolevalley.org">kashmore@mattolevalley.org</a></td>
<td>Previously Reported</td>
<td></td>
</tr>
<tr>
<td>24</td>
<td>12</td>
<td>62950</td>
<td>0</td>
<td></td>
<td>McKinleyville Union Elementary</td>
<td>Haley</td>
<td>Jones</td>
<td>(707) 839-1549</td>
<td><a href="mailto:hjones@mckusd.org">hjones@mckusd.org</a></td>
<td>Previously Reported</td>
<td></td>
</tr>
</tbody>
</table>

2021-22 CDE Local Plan Submission
<table>
<thead>
<tr>
<th>SELPA: Humboldt-Del Norte SELPA</th>
<th>Fiscal Year: 2021-22</th>
</tr>
</thead>
<tbody>
<tr>
<td>25 12 62968 0</td>
<td>Orick Elementary</td>
</tr>
<tr>
<td>26 12 62976 0</td>
<td>Pacific Union Elementary</td>
</tr>
<tr>
<td>27 12 62984 0</td>
<td>Peninsula Union Elementary</td>
</tr>
<tr>
<td>28 12 63008 0</td>
<td>Rio Dell Elementary</td>
</tr>
<tr>
<td>29 12 63024 0</td>
<td>Scotia Union Elementary</td>
</tr>
<tr>
<td>30 12 63032 0</td>
<td>South Bay Union Elementary</td>
</tr>
<tr>
<td>31 12 63040 0</td>
<td>Southern Humboldt Joint Unified</td>
</tr>
<tr>
<td>32 12 63057 0</td>
<td>Trinidad Union Elementary</td>
</tr>
<tr>
<td>33 12 75515 1230150</td>
<td>Pacific View Charter 2.0</td>
</tr>
<tr>
<td>34 12 10124 137364</td>
<td>Northern United - Humboldt Charter</td>
</tr>
<tr>
<td>35 8 61820 0</td>
<td>Del Norte County Schools</td>
</tr>
</tbody>
</table>
Each SELPA must adhere to requirements for developing and reporting special education budget revenue and expenditures. The following excerpt is taken from California School Accounting Manual (CSAM): Procedure 755 Special Education on page 755-1 and included to assist the SELPA with completing Section D: Annual Budget Plan information for each LEA participating in the SELPA’s Local Plan.

Special education budgets are complex and are of great interest to the public, both locally and statewide. EC Section 56205(b)(1) requires that a special education budget shall identify particular elements. Identification of the following elements is facilitated by the standardized account code structure (SACS):

1. Apportionment received by the LEA in accordance with the allocation plan adopted by the SELPA. (The apportionment is tracked in SACS in the resource field in combination with the revenue code in the object field.)

2. Administrative costs of the plan. (These costs are tracked in the function field.)

3. Costs of special education services to pupils with severe disabilities and low-incidence disabilities. (This population is identified by the goal field.)

4. Costs of special education services to pupils with nonsevere disabilities. (This population is identified by the goal field.)

5. Costs of supplemental aids and services provided to meet the individual needs of pupils placed in regular education classrooms and environments. (Costs of these aids and services are tracked in the function field.)

6. Costs of regionalized operations and services and direct instructional support by program specialists in accordance with Part 30, Chapter 7.2, Article 6, of the California EC, Program Specialists and Administration of Regionalized Operations and Services. (These costs are tracked in the goal field for regionalized operations and in the function field for instructional services.)

7. Use of property taxes allocated to the SELPA pursuant to EC Section 2572. (Property taxes allocated to the SELPA are tracked in the resource field and identified by a revenue code in the object field.)
**Attachment II — Projected Special Education Revenue by Local Educational Agency**

For each LEA participating in the Local Plan, enter the projected special education revenue funding sources allowed by the Individuals with Disabilities Education Act (IDEA). Information included in this table must be consistent with revenues identified in Section D, Table 1. NOTE: For fiscal year 2021–22, this Attachment is optional for single LEA SELPAs as the information has been provided in Section D, Table 1.

<table>
<thead>
<tr>
<th>List</th>
<th>LEA Official Name (District, Charter, COE, JPA, and SELPA)</th>
<th>Assembly Bill (AB) 602 State Aid</th>
<th>AB 602 Property Tax</th>
<th>Federal IDEA Part C</th>
<th>Federal IDEA Part B</th>
<th>State Infant/ Toddler</th>
<th>State Mental Health</th>
<th>Federal Mental Health</th>
<th>Other Revenue</th>
<th>Subtotal</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Humboldt County Office of Education</td>
<td>2,562,719</td>
<td>1,014,585</td>
<td>29,564</td>
<td>812,236</td>
<td>591,605</td>
<td>1,301,162</td>
<td>246,059</td>
<td>0</td>
<td>6,557,930</td>
</tr>
<tr>
<td>2</td>
<td>Arcata Elementary</td>
<td>413,704</td>
<td>0</td>
<td>0</td>
<td>187,294</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>600,998</td>
</tr>
<tr>
<td>3</td>
<td>Northern Humboldt Union High</td>
<td>918,893</td>
<td>0</td>
<td>0</td>
<td>345,546</td>
<td>0</td>
<td>65,188</td>
<td>0</td>
<td>0</td>
<td>1,329,627</td>
</tr>
<tr>
<td>4</td>
<td>Big Lagoon Union Elementary</td>
<td>7,491</td>
<td>0</td>
<td>0</td>
<td>4,568</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>12,059</td>
</tr>
<tr>
<td>5</td>
<td>Blue Lake Union Elementary</td>
<td>120,515</td>
<td>0</td>
<td>0</td>
<td>44,539</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>165,054</td>
</tr>
<tr>
<td>6</td>
<td>Bridgeville Elementary</td>
<td>12,091</td>
<td>0</td>
<td>0</td>
<td>6,852</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>18,943</td>
</tr>
<tr>
<td>7</td>
<td>Cuddeback Union Elementary</td>
<td>38,204</td>
<td>0</td>
<td>0</td>
<td>18,273</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>56,477</td>
</tr>
<tr>
<td>8</td>
<td>Cutten Elementary</td>
<td>170,515</td>
<td>0</td>
<td>0</td>
<td>71,948</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>242,463</td>
</tr>
<tr>
<td>List</td>
<td>LEA Official Name (District, Charter, COE, JPA, and SELPA)</td>
<td>Assembly Bill (AB) 602 State Aid</td>
<td>AB 602 Property Tax</td>
<td>Federal IDEA Part C</td>
<td>Federal IDEA Part B</td>
<td>State Infant/Toddler</td>
<td>State Mental Health</td>
<td>Federal Mental Health</td>
<td>Other Revenue</td>
<td>Subtotal</td>
</tr>
<tr>
<td>------</td>
<td>----------------------------------------------------------</td>
<td>----------------------------------</td>
<td>---------------------</td>
<td>---------------------</td>
<td>---------------------</td>
<td>----------------------</td>
<td>---------------------</td>
<td>-----------------------</td>
<td>--------------</td>
<td>----------</td>
</tr>
<tr>
<td>9</td>
<td>Eureka City Unified</td>
<td>1,591,990</td>
<td>0</td>
<td>0</td>
<td>740,418</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>2,332,408</td>
</tr>
<tr>
<td>10</td>
<td>Ferndale Unified</td>
<td>195,215</td>
<td>0</td>
<td>0</td>
<td>84,511</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>279,726</td>
</tr>
<tr>
<td>11</td>
<td>Fieldbrook Elementary</td>
<td>48,057</td>
<td>0</td>
<td>0</td>
<td>22,841</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>70,898</td>
</tr>
<tr>
<td>12</td>
<td>Fortuna Elementary</td>
<td>695,365</td>
<td>0</td>
<td>0</td>
<td>282,033</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>977,398</td>
</tr>
<tr>
<td>13</td>
<td>Fortuna Union High</td>
<td>451,503</td>
<td>0</td>
<td>0</td>
<td>194,146</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>645,649</td>
</tr>
<tr>
<td>14</td>
<td>Freshwater Elementary</td>
<td>123,539</td>
<td>0</td>
<td>0</td>
<td>34,261</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>157,800</td>
</tr>
<tr>
<td>15</td>
<td>Garfield Elementary</td>
<td>21,844</td>
<td>0</td>
<td>0</td>
<td>11,420</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>33,264</td>
</tr>
<tr>
<td>16</td>
<td>Green Point Elementary</td>
<td>5,924</td>
<td>0</td>
<td>0</td>
<td>3,426</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>9,350</td>
</tr>
<tr>
<td>17</td>
<td>Hydesville Elementary</td>
<td>50,530</td>
<td>0</td>
<td>0</td>
<td>23,983</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>74,513</td>
</tr>
<tr>
<td>18</td>
<td>Jacoby Creek Elementary</td>
<td>121,522</td>
<td>0</td>
<td>0</td>
<td>63,954</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>185,476</td>
</tr>
<tr>
<td>List</td>
<td>LEA Official Name (District, Charter, COE, JPA, and SELPA)</td>
<td>Assembly Bill (AB) 602 State Aid</td>
<td>AB 602 Property Tax</td>
<td>Federal IDEA Part C</td>
<td>Federal IDEA Part B</td>
<td>State Infant/ Toddler</td>
<td>State Mental Health</td>
<td>Federal Mental Health</td>
<td>Other Revenue</td>
<td>Subtotal</td>
</tr>
<tr>
<td>------</td>
<td>----------------------------------------------------------</td>
<td>---------------------------------</td>
<td>---------------------</td>
<td>---------------------</td>
<td>---------------------</td>
<td>-----------------------</td>
<td>---------------------</td>
<td>---------------------</td>
<td>--------------</td>
<td>---------</td>
</tr>
<tr>
<td>19</td>
<td>Klamath-Trinity Joint Unified</td>
<td>505,039</td>
<td>0</td>
<td>0</td>
<td>207,850</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>712,889</td>
</tr>
<tr>
<td>20</td>
<td>Kneeland Elementary</td>
<td>6,155</td>
<td>0</td>
<td>0</td>
<td>3,426</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>9,581</td>
</tr>
<tr>
<td>21</td>
<td>Loleta Union Elementary</td>
<td>131,674</td>
<td>0</td>
<td>0</td>
<td>42,225</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>173,899</td>
</tr>
<tr>
<td>22</td>
<td>Maple Creek Elementary</td>
<td>5,595</td>
<td>0</td>
<td>0</td>
<td>3,426</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>9,021</td>
</tr>
<tr>
<td>23</td>
<td>Mattole Unified</td>
<td>18,744</td>
<td>0</td>
<td>0</td>
<td>10,278</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>29,022</td>
</tr>
<tr>
<td>24</td>
<td>McKinleyville Union Elementary</td>
<td>510,371</td>
<td>0</td>
<td>0</td>
<td>238,685</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>749,056</td>
</tr>
<tr>
<td>25</td>
<td>Orick Elementary</td>
<td>8,703</td>
<td>0</td>
<td>0</td>
<td>5,710</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>14,413</td>
</tr>
<tr>
<td>26</td>
<td>Pacific Union Elementary</td>
<td>210,345</td>
<td>0</td>
<td>0</td>
<td>87,937</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>298,282</td>
</tr>
<tr>
<td>27</td>
<td>Peninsula Union Elementary</td>
<td>20,214</td>
<td>0</td>
<td>0</td>
<td>12,562</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>32,776</td>
</tr>
<tr>
<td>28</td>
<td>Rio Dell Elementary</td>
<td>92,198</td>
<td>0</td>
<td>0</td>
<td>45,681</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>137,879</td>
</tr>
<tr>
<td>List</td>
<td>LEA Official Name (District, Charter, COE, JPA, and SELPA)</td>
<td>Assembly Bill (AB) 602 State Aid</td>
<td>AB 602 Property Tax</td>
<td>Federal IDEA Part C</td>
<td>Federal IDEA Part B</td>
<td>State Infant/ Toddler</td>
<td>State Mental Health</td>
<td>Federal Mental Health</td>
<td>Other Revenue</td>
<td>Subtotal</td>
</tr>
<tr>
<td>------</td>
<td>----------------------------------------------------------</td>
<td>---------------------------------</td>
<td>---------------------</td>
<td>---------------------</td>
<td>---------------------</td>
<td>----------------------</td>
<td>---------------------</td>
<td>----------------------</td>
<td>--------------</td>
<td>----------</td>
</tr>
<tr>
<td>29</td>
<td>Scotia Union Elementary</td>
<td>91,895</td>
<td>0</td>
<td>0</td>
<td>34,261</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>126,156</td>
</tr>
<tr>
<td>30</td>
<td>South Bay Union Elementary</td>
<td>301,225</td>
<td>0</td>
<td>0</td>
<td>133,539</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>434,764</td>
</tr>
<tr>
<td>31</td>
<td>Southern Humboldt Joint Unified</td>
<td>298,715</td>
<td>0</td>
<td>0</td>
<td>108,493</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>407,208</td>
</tr>
<tr>
<td>32</td>
<td>Trinidad Union Elementary</td>
<td>79,942</td>
<td>0</td>
<td>0</td>
<td>27,409</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>107,351</td>
</tr>
<tr>
<td>33</td>
<td>Pacific View Charter 2.0</td>
<td>66,636</td>
<td>0</td>
<td>0</td>
<td>37,587</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>104,323</td>
</tr>
<tr>
<td>34</td>
<td>Northern United - Humboldt Charter</td>
<td>131,326</td>
<td>0</td>
<td>0</td>
<td>66,238</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>197,564</td>
</tr>
<tr>
<td>35</td>
<td>Del Norte County Schools</td>
<td>2,103,222</td>
<td>0</td>
<td>9,855</td>
<td>913,049</td>
<td>134,823</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>3,160,949</td>
</tr>
<tr>
<td>36</td>
<td></td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td></td>
<td>Totals:</td>
<td>12,131,620</td>
<td>1,014,585</td>
<td>39,419</td>
<td>4,930,705</td>
<td>726,428</td>
<td>1,366,350</td>
<td>246,059</td>
<td>0</td>
<td>20,455,166</td>
</tr>
</tbody>
</table>

SELPA: Humboldt-Del Norte SELPA

Fiscal Year: 2021-22

2021-22 CDE Local Plan Submission
### Attachment III

SELPA: Humboldt-Del Norte SELPA

Fiscal Year: 2021–22

#### Attachment III—Projected Expenditures by Object Code by Local Educational Agency

For each LEA participating in the Local Plan, enter the projected special education expenditures by LEA and object code as allowed by the IDEA. Information included in this table must be consistent with expenditures identified in Section D, Tables 2. NOTE: For fiscal year 2021–22, this Attachment is optional for single LEA SELPAs as the information has been provided in Section D, Table 2.

<table>
<thead>
<tr>
<th>List</th>
<th>LEA Official Name (District, Charter, COE, JPA, and SELPA)</th>
<th>1000 Certificated Salaries</th>
<th>2000 Classified Salaries</th>
<th>3000 Employee Benefits</th>
<th>4000 Supplies</th>
<th>5000 Services and Operations</th>
<th>6000 Capital Outlay</th>
<th>7000 Other Outlay and Financing</th>
<th>Subtotal</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Humboldt County Office of Education</td>
<td>4,331,432</td>
<td>4,561,337</td>
<td>6,868,264</td>
<td>317,360</td>
<td>1,828,395</td>
<td>12,000</td>
<td>1,309,886</td>
<td>19,228,674</td>
</tr>
<tr>
<td>2</td>
<td>Arcata Elementary</td>
<td>508,099</td>
<td>247,176</td>
<td>344,541</td>
<td>3,657</td>
<td>195,638</td>
<td>0</td>
<td>425,641</td>
<td>1,724,752</td>
</tr>
<tr>
<td>3</td>
<td>Northern Humboldt Union High</td>
<td>1,561,798</td>
<td>919,235</td>
<td>1,173,176</td>
<td>74,055</td>
<td>224,916</td>
<td>0</td>
<td>417,810</td>
<td>4,370,990</td>
</tr>
<tr>
<td>4</td>
<td>Big Lagoon Union Elementary</td>
<td>6,125</td>
<td>0</td>
<td>1,215</td>
<td>100</td>
<td>6,360</td>
<td>0</td>
<td>6,548</td>
<td>20,348</td>
</tr>
<tr>
<td>5</td>
<td>Blue Lake Union Elementary</td>
<td>138,754</td>
<td>48,681</td>
<td>80,840</td>
<td>0</td>
<td>24,503</td>
<td>0</td>
<td>18,611</td>
<td>311,389</td>
</tr>
<tr>
<td>6</td>
<td>Bridgeville Elementary</td>
<td>25,880</td>
<td>30,165</td>
<td>7,332</td>
<td>39</td>
<td>11,185</td>
<td>0</td>
<td>26,892</td>
<td>101,493</td>
</tr>
<tr>
<td>7</td>
<td>Cuddeback Union Elementary</td>
<td>43,957</td>
<td>39,019</td>
<td>22,736</td>
<td>257</td>
<td>11,794</td>
<td>0</td>
<td>1,713</td>
<td>119,476</td>
</tr>
<tr>
<td>8</td>
<td>Cutten Elementary</td>
<td>267,850</td>
<td>65,270</td>
<td>147,179</td>
<td>10,000</td>
<td>19,630</td>
<td>0</td>
<td>197,288</td>
<td>707,217</td>
</tr>
<tr>
<td>9</td>
<td>Eureka City Unified</td>
<td>2,556,574</td>
<td>1,579,466</td>
<td>2,217,399</td>
<td>40,990</td>
<td>976,652</td>
<td>0</td>
<td>2,611,783</td>
<td>9,982,864</td>
</tr>
</tbody>
</table>

2021–22 CDE Local Plan Submission
<table>
<thead>
<tr>
<th>List</th>
<th>LEA Official Name (District, Charter, COE, JPA, and SELPA)</th>
<th>1000</th>
<th>2000</th>
<th>3000</th>
<th>4000</th>
<th>5000</th>
<th>6000</th>
<th>7000</th>
<th>Subtotal</th>
</tr>
</thead>
<tbody>
<tr>
<td>10</td>
<td>Ferndale Unified</td>
<td>194,870</td>
<td>180,507</td>
<td>162,567</td>
<td>5,355</td>
<td>104,510</td>
<td>0</td>
<td>143,344</td>
<td>791,153</td>
</tr>
<tr>
<td>11</td>
<td>Fieldbrook Elementary</td>
<td>60,799</td>
<td>23,683</td>
<td>29,957</td>
<td>650</td>
<td>12,739</td>
<td>0</td>
<td>50,130</td>
<td>177,958</td>
</tr>
<tr>
<td>12</td>
<td>Fortuna Elementary</td>
<td>906,702</td>
<td>419,812</td>
<td>692,093</td>
<td>0</td>
<td>249,481</td>
<td>0</td>
<td>967,848</td>
<td>3,235,936</td>
</tr>
<tr>
<td>13</td>
<td>Fortuna Union High</td>
<td>488,800</td>
<td>74,600</td>
<td>363,269</td>
<td>0</td>
<td>2,665</td>
<td>0</td>
<td>989,995</td>
<td>1,919,329</td>
</tr>
<tr>
<td>14</td>
<td>Freshwater Elementary</td>
<td>133,681</td>
<td>91,490</td>
<td>138,574</td>
<td>180</td>
<td>47,593</td>
<td>0</td>
<td>64,968</td>
<td>476,486</td>
</tr>
<tr>
<td>15</td>
<td>Garfield Elementary</td>
<td>43,237</td>
<td>0</td>
<td>21,537</td>
<td>720</td>
<td>11,895</td>
<td>0</td>
<td>2,338</td>
<td>79,727</td>
</tr>
<tr>
<td>16</td>
<td>Green Point Elementary</td>
<td>11,824</td>
<td>0</td>
<td>421</td>
<td>0</td>
<td>23,990</td>
<td>0</td>
<td>3,992</td>
<td>40,227</td>
</tr>
<tr>
<td>17</td>
<td>Hydesville Elementary</td>
<td>44,493</td>
<td>20,636</td>
<td>38,534</td>
<td>620</td>
<td>81,544</td>
<td>0</td>
<td>43,230</td>
<td>229,057</td>
</tr>
<tr>
<td>18</td>
<td>Jacoby Creek Elementary</td>
<td>85,049</td>
<td>94,104</td>
<td>73,079</td>
<td>1,994</td>
<td>33,222</td>
<td>0</td>
<td>156,197</td>
<td>443,645</td>
</tr>
<tr>
<td>19</td>
<td>Klamath-Trinity Joint Unified</td>
<td>933,540</td>
<td>469,123</td>
<td>807,524</td>
<td>28,961</td>
<td>559,120</td>
<td>0</td>
<td>390,493</td>
<td>3,188,761</td>
</tr>
<tr>
<td>20</td>
<td>Kneeland Elementary</td>
<td>19,231</td>
<td>0</td>
<td>8,214</td>
<td>1,512</td>
<td>524</td>
<td>0</td>
<td>139</td>
<td>29,620</td>
</tr>
</tbody>
</table>

2021–22 CDE Local Plan Submission
### Attachment III

**SELPA:** Humboldt-Del Norte SELPA  
**Fiscal Year:** 2021–22

<table>
<thead>
<tr>
<th>List</th>
<th>LEA Official Name (District, Charter, COE, JPA, and SELPA)</th>
<th>1000 Certificated Salaries</th>
<th>2000 Classified Salaries</th>
<th>3000 Employee Benefits</th>
<th>4000 Supplies</th>
<th>5000 Services and Operations</th>
<th>6000 Capital Outlay</th>
<th>7000 Other Outgo and Financing</th>
<th>Subtotal</th>
</tr>
</thead>
<tbody>
<tr>
<td>21</td>
<td>Loleta Union Elementary</td>
<td>94,115</td>
<td>64,021</td>
<td>82,408</td>
<td>596</td>
<td>63,485</td>
<td>0</td>
<td>99,789</td>
<td>404,414</td>
</tr>
<tr>
<td>22</td>
<td>Maple Creek Elementary</td>
<td>9,193</td>
<td>25</td>
<td>1,385</td>
<td>800</td>
<td>1,322</td>
<td>0</td>
<td>104</td>
<td>12,829</td>
</tr>
<tr>
<td>23</td>
<td>Mattole Unified</td>
<td>53,365</td>
<td>21,432</td>
<td>14,006</td>
<td>0</td>
<td>8,826</td>
<td>0</td>
<td>451</td>
<td>98,080</td>
</tr>
<tr>
<td>24</td>
<td>McKinleyville Union Elementary</td>
<td>874,743</td>
<td>618,411</td>
<td>657,174</td>
<td>4,600</td>
<td>136,404</td>
<td>0</td>
<td>591,866</td>
<td>2,883,198</td>
</tr>
<tr>
<td>25</td>
<td>Orick Elementary</td>
<td>15,712</td>
<td>0</td>
<td>4,275</td>
<td>500</td>
<td>6,765</td>
<td>0</td>
<td>174</td>
<td>27,426</td>
</tr>
<tr>
<td>26</td>
<td>Pacific Union Elementary</td>
<td>319,841</td>
<td>115,550</td>
<td>221,476</td>
<td>0</td>
<td>34,408</td>
<td>0</td>
<td>215,848</td>
<td>907,123</td>
</tr>
<tr>
<td>27</td>
<td>Peninsula Union Elementary</td>
<td>21,506</td>
<td>0</td>
<td>9,724</td>
<td>592</td>
<td>7,107</td>
<td>0</td>
<td>509</td>
<td>39,438</td>
</tr>
<tr>
<td>28</td>
<td>Rio Dell Elementary</td>
<td>145,761</td>
<td>64,358</td>
<td>92,510</td>
<td>0</td>
<td>20,500</td>
<td>0</td>
<td>78,230</td>
<td>401,359</td>
</tr>
<tr>
<td>29</td>
<td>Scotia Union Elementary</td>
<td>93,256</td>
<td>52,444</td>
<td>67,553</td>
<td>1,333</td>
<td>19,711</td>
<td>0</td>
<td>47,842</td>
<td>282,139</td>
</tr>
<tr>
<td>30</td>
<td>South Bay Union Elementary</td>
<td>377,260</td>
<td>291,625</td>
<td>260,081</td>
<td>14,636</td>
<td>19,374</td>
<td>0</td>
<td>281,333</td>
<td>1,244,309</td>
</tr>
<tr>
<td>31</td>
<td>Southern Humboldt Joint Unified</td>
<td>323,535</td>
<td>310,251</td>
<td>433,763</td>
<td>10,955</td>
<td>344,834</td>
<td>0</td>
<td>180,111</td>
<td>1,603,449</td>
</tr>
</tbody>
</table>

---

2021–22 CDE Local Plan Submission  
Attachment III-3 of 4
<table>
<thead>
<tr>
<th>List</th>
<th>LEA Official Name (District, Charter, COE, JPA, and SELPA)</th>
<th>1000 Certificated Salaries</th>
<th>2000 Classified Salaries</th>
<th>3000 Employee Benefits</th>
<th>4000 Supplies</th>
<th>5000 Services and Operations</th>
<th>6000 Capital Outlay</th>
<th>7000 Other Outgo and Financing</th>
<th>Subtotal</th>
</tr>
</thead>
<tbody>
<tr>
<td>32</td>
<td>Trinidad Union Elementary</td>
<td>48,952</td>
<td>46,212</td>
<td>39,930</td>
<td>5,566</td>
<td>14,525</td>
<td>0</td>
<td>6,810</td>
<td>161,995</td>
</tr>
<tr>
<td>33</td>
<td>Pacific View Charter 2.0</td>
<td>75,084</td>
<td>0</td>
<td>57,874</td>
<td>654</td>
<td>59,343</td>
<td>0</td>
<td>1,736</td>
<td>194,691</td>
</tr>
<tr>
<td>34</td>
<td>Northern United - Humboldt Charter</td>
<td>261,910</td>
<td>31,195</td>
<td>113,224</td>
<td>500</td>
<td>38,235</td>
<td>0</td>
<td>3,356</td>
<td>448,420</td>
</tr>
<tr>
<td>35</td>
<td>Del Norte County Schools</td>
<td>3,241,395</td>
<td>2,175,449</td>
<td>2,146,393</td>
<td>67,202</td>
<td>721,300</td>
<td>0</td>
<td>7,039</td>
<td>8,358,778</td>
</tr>
<tr>
<td>36</td>
<td></td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td><strong>Totals:</strong></td>
<td></td>
<td>18,318,323</td>
<td>12,655,277</td>
<td>17,400,227</td>
<td>594,384</td>
<td>5,922,495</td>
<td>12,000</td>
<td>9,344,044</td>
<td>64,246,750</td>
</tr>
</tbody>
</table>

Fiscal Year: 2021–22
**Attachment IV**

SELPA: Humboldt-Del Norte SELPA

**Fiscal Year:** 2021–22

**Attachment IV—Projected Revenue by Federal, State, and Local Funding Source by Local Educational Agency**

For each LEA participating in the Local Plan, enter the projected special education revenue received by each funding source. Information provided must be consistent with revenues identified in Section D, Table 3. NOTE: For fiscal year 2021–22, this Attachment is optional for single LEA SELPAs as the information has been provided in Section D, Table 3.

<table>
<thead>
<tr>
<th>List</th>
<th>LEA Official Name (District, Charter, COE, JPA, and SELPA)</th>
<th>Federal Revenue</th>
<th>Percent of Total Federal Revenue</th>
<th>State Revenue</th>
<th>Percent of Total State Revenue</th>
<th>Local Revenue</th>
<th>Total Federal and State Funding</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Humboldt County Office of Education</td>
<td>1,087,859</td>
<td>20.86%</td>
<td>4,455,486</td>
<td>31.32%</td>
<td>10,687,436</td>
<td>5,543,345</td>
</tr>
<tr>
<td>2</td>
<td>Arcata Elementary</td>
<td>187,294</td>
<td>3.59%</td>
<td>413,704</td>
<td>2.91%</td>
<td>1,046,980</td>
<td>600,998</td>
</tr>
<tr>
<td>3</td>
<td>Northern Humboldt Union High</td>
<td>345,546</td>
<td>6.62%</td>
<td>984,081</td>
<td>6.92%</td>
<td>2,506,695</td>
<td>1,329,627</td>
</tr>
<tr>
<td>4</td>
<td>Big Lagoon Union Elementary</td>
<td>4,568</td>
<td>0.09%</td>
<td>7,491</td>
<td>0.05%</td>
<td>8,289</td>
<td>12,059</td>
</tr>
<tr>
<td>5</td>
<td>Blue Lake Union Elementary</td>
<td>44,539</td>
<td>0.85%</td>
<td>120,515</td>
<td>0.85%</td>
<td>134,932</td>
<td>165,054</td>
</tr>
<tr>
<td>6</td>
<td>Bridgeville Elementary</td>
<td>6,852</td>
<td>0.13%</td>
<td>12,091</td>
<td>0.09%</td>
<td>82,550</td>
<td>18,943</td>
</tr>
<tr>
<td>7</td>
<td>Cuddeback Union Elementary</td>
<td>18,273</td>
<td>0.35%</td>
<td>38,204</td>
<td>0.27%</td>
<td>62,999</td>
<td>56,477</td>
</tr>
<tr>
<td>8</td>
<td>Cutten Elementary</td>
<td>71,948</td>
<td>1.38%</td>
<td>170,515</td>
<td>1.20%</td>
<td>419,477</td>
<td>242,463</td>
</tr>
<tr>
<td>9</td>
<td>Eureka City Unified</td>
<td>740,416</td>
<td>14.19%</td>
<td>1,591,990</td>
<td>11.19%</td>
<td>6,904,527</td>
<td>2,332,408</td>
</tr>
</tbody>
</table>

2021–22 CDE Local Plan Submission
### LEA Official Name (District, Charter, COE, JPA, and SELPA)

<table>
<thead>
<tr>
<th>List</th>
<th>LEA Official Name</th>
<th>Federal Revenue</th>
<th>Percent of Total Federal Revenue</th>
<th>State Revenue</th>
<th>Percent of Total State Revenue</th>
<th>Local Revenue</th>
<th>Total Federal and State Funding</th>
</tr>
</thead>
<tbody>
<tr>
<td>10</td>
<td>Ferndale Unified</td>
<td>84,511</td>
<td>1.62%</td>
<td>195,215</td>
<td>1.37%</td>
<td>459,220</td>
<td>279,726</td>
</tr>
<tr>
<td>11</td>
<td>Fieldbrook Elementary</td>
<td>22,841</td>
<td>0.44%</td>
<td>48,057</td>
<td>0.34%</td>
<td>99,553</td>
<td>70,898</td>
</tr>
<tr>
<td>12</td>
<td>Fortuna Elementary</td>
<td>282,033</td>
<td>5.41%</td>
<td>695,365</td>
<td>4.89%</td>
<td>2,086,202</td>
<td>977,398</td>
</tr>
<tr>
<td>13</td>
<td>Fortuna Union High</td>
<td>194,146</td>
<td>3.72%</td>
<td>451,503</td>
<td>3.17%</td>
<td>1,186,591</td>
<td>645,649</td>
</tr>
<tr>
<td>14</td>
<td>Freshwater Elementary</td>
<td>34,261</td>
<td>0.66%</td>
<td>123,539</td>
<td>0.87%</td>
<td>282,179</td>
<td>157,800</td>
</tr>
<tr>
<td>15</td>
<td>Garfield Elementary</td>
<td>11,420</td>
<td>0.22%</td>
<td>21,844</td>
<td>0.15%</td>
<td>39,017</td>
<td>33,264</td>
</tr>
<tr>
<td>16</td>
<td>Green Point Elementary</td>
<td>3,426</td>
<td>0.07%</td>
<td>5,924</td>
<td>0.04%</td>
<td>25,377</td>
<td>9,350</td>
</tr>
<tr>
<td>17</td>
<td>Hydesville Elementary</td>
<td>23,983</td>
<td>0.46%</td>
<td>50,530</td>
<td>0.36%</td>
<td>151,044</td>
<td>74,513</td>
</tr>
<tr>
<td>18</td>
<td>Jacoby Creek Elementary</td>
<td>63,954</td>
<td>1.23%</td>
<td>121,522</td>
<td>0.85%</td>
<td>226,399</td>
<td>185,476</td>
</tr>
<tr>
<td>19</td>
<td>Klamath-Trinity Joint Unified</td>
<td>207,850</td>
<td>3.98%</td>
<td>505,039</td>
<td>3.55%</td>
<td>2,396,730</td>
<td>712,889</td>
</tr>
<tr>
<td>20</td>
<td>Kneeland Elementary</td>
<td>3,426</td>
<td>0.07%</td>
<td>6,155</td>
<td>0.04%</td>
<td>19,120</td>
<td>9,581</td>
</tr>
<tr>
<td>List</td>
<td>LEA Official Name (District, Charter, COE, JPA, and SELPA)</td>
<td>Federal Revenue</td>
<td>Percent of Total Federal Revenue</td>
<td>State Revenue</td>
<td>Percent of Total State Revenue</td>
<td>Local Revenue</td>
<td>Total Federal and State Funding</td>
</tr>
<tr>
<td>------</td>
<td>---------------------------------------------------------</td>
<td>----------------</td>
<td>---------------------------------</td>
<td>---------------</td>
<td>--------------------------------</td>
<td>---------------</td>
<td>---------------------------------</td>
</tr>
<tr>
<td>21</td>
<td>Loleta Union Elementary</td>
<td>42,225</td>
<td>0.81%</td>
<td>131,674</td>
<td>0.93%</td>
<td>210,322</td>
<td>173,899</td>
</tr>
<tr>
<td>22</td>
<td>Maple Creek Elementary</td>
<td>3,426</td>
<td>0.07%</td>
<td>5,595</td>
<td>0.04%</td>
<td>3,402</td>
<td>9,021</td>
</tr>
<tr>
<td>23</td>
<td>Mattole Unified</td>
<td>10,278</td>
<td>0.20%</td>
<td>18,744</td>
<td>0.13%</td>
<td>69,058</td>
<td>29,022</td>
</tr>
<tr>
<td>24</td>
<td>McKinleyville Union Elementary</td>
<td>238,685</td>
<td>4.58%</td>
<td>510,371</td>
<td>3.59%</td>
<td>2,054,226</td>
<td>749,056</td>
</tr>
<tr>
<td>25</td>
<td>Orick Elementary</td>
<td>5,710</td>
<td>0.11%</td>
<td>8,703</td>
<td>0.06%</td>
<td>11,856</td>
<td>14,413</td>
</tr>
<tr>
<td>26</td>
<td>Pacific Union Elementary</td>
<td>87,937</td>
<td>1.69%</td>
<td>210,345</td>
<td>1.48%</td>
<td>566,770</td>
<td>298,282</td>
</tr>
<tr>
<td>27</td>
<td>Peninsula Union Elementary</td>
<td>12,562</td>
<td>0.24%</td>
<td>20,214</td>
<td>0.14%</td>
<td>5,511</td>
<td>32,776</td>
</tr>
<tr>
<td>28</td>
<td>Rio Dell Elementary</td>
<td>45,681</td>
<td>0.88%</td>
<td>92,198</td>
<td>0.65%</td>
<td>235,008</td>
<td>137,879</td>
</tr>
<tr>
<td>29</td>
<td>Scotia Union Elementary</td>
<td>34,261</td>
<td>0.66%</td>
<td>91,895</td>
<td>0.65%</td>
<td>136,067</td>
<td>126,156</td>
</tr>
<tr>
<td>30</td>
<td>South Bay Union Elementary</td>
<td>133,539</td>
<td>2.56%</td>
<td>301,225</td>
<td>2.12%</td>
<td>716,069</td>
<td>434,764</td>
</tr>
<tr>
<td>31</td>
<td>Southern Humboldt Joint Unified</td>
<td>108,493</td>
<td>2.08%</td>
<td>298,715</td>
<td>2.10%</td>
<td>1,169,025</td>
<td>407,208</td>
</tr>
</tbody>
</table>
## SELPA: Humboldt-Del Norte SELPA

**Fiscal Year:** 2021-22

<table>
<thead>
<tr>
<th>List</th>
<th>LEA Official Name (District, Charter, COE, JPA, and SELPA)</th>
<th>Federal Revenue</th>
<th>Percent of Total Federal Revenue</th>
<th>State Revenue</th>
<th>Percent of Total State Revenue</th>
<th>Local Revenue</th>
<th>Total Federal and State Funding</th>
</tr>
</thead>
<tbody>
<tr>
<td>32</td>
<td>Trinidad Union Elementary</td>
<td>27,409</td>
<td>0.53%</td>
<td>79,942</td>
<td>0.56%</td>
<td>55,937</td>
<td>107,351</td>
</tr>
<tr>
<td>33</td>
<td>Pacific View Charter 2.0</td>
<td>37,687</td>
<td>0.72%</td>
<td>66,636</td>
<td>0.47%</td>
<td>81,554</td>
<td>104,323</td>
</tr>
<tr>
<td>34</td>
<td>Northern United - Humboldt Charter</td>
<td>66,238</td>
<td>1.27%</td>
<td>131,326</td>
<td>0.92%</td>
<td>250,856</td>
<td>197,564</td>
</tr>
<tr>
<td>35</td>
<td>Del Norte County Schools</td>
<td>922,904</td>
<td>17.69%</td>
<td>2,238,045</td>
<td>15.73%</td>
<td>5,197,329</td>
<td>3,160,949</td>
</tr>
<tr>
<td>36</td>
<td></td>
<td>0</td>
<td>0.00%</td>
<td>0</td>
<td>0.00%</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td><strong>Totals:</strong></td>
<td></td>
<td>5,216,183</td>
<td>100.00%</td>
<td>14,224,398</td>
<td>100.00%</td>
<td>39,588,307</td>
<td>19,440,581</td>
</tr>
</tbody>
</table>
Attachment V—Projected Expenditures by Local Educational Agency for Supplemental Aids and Services in the Regular Classroom for Students with Disabilities and Those Identified with Low Incidence Disabilities

Enter the revenue allocated to each LEA for supplemental aids and services (SAS) for those students with disabilities placed in the regular classroom setting and those who are identified with low incidence (LI) disabilities. Information included in this table must be consistent with revenues identified in Section D, Table 5. NOTE: For fiscal year 2021–22, this Attachment is optional for single LEA SELPAs as the information has been provided in Section D, Table 5.

<table>
<thead>
<tr>
<th>List</th>
<th>LEA Official Name (District, Charter, COE, JPA, and SELPA)</th>
<th>Total Projected Expenditures by LEA SAS in the Regular Classroom</th>
<th>Total Projected Expenditures by LEA for LI</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Humboldt County Office of Education</td>
<td>18,396,455</td>
<td>832,219</td>
</tr>
<tr>
<td>2</td>
<td>Arcata Elementary</td>
<td>1,724,752</td>
<td>0</td>
</tr>
<tr>
<td>3</td>
<td>Northern Humboldt Union High</td>
<td>4,370,990</td>
<td>0</td>
</tr>
<tr>
<td>4</td>
<td>Big Lagoon Union Elementary</td>
<td>20,348</td>
<td>0</td>
</tr>
<tr>
<td>5</td>
<td>Blue Lake Union Elementary</td>
<td>311,389</td>
<td>0</td>
</tr>
<tr>
<td>6</td>
<td>Bridgeville Elementary</td>
<td>101,493</td>
<td>0</td>
</tr>
<tr>
<td>7</td>
<td>Cuddeback Union Elementary</td>
<td>119,476</td>
<td>0</td>
</tr>
<tr>
<td>8</td>
<td>Cutten Elementary</td>
<td>707,217</td>
<td>0</td>
</tr>
<tr>
<td>9</td>
<td>Eureka City Unified</td>
<td>9,982,864</td>
<td>0</td>
</tr>
</tbody>
</table>
## Total Projected Expenditures by LEA in the Regular Classroom

### Fiscal Year: 2021–22

<table>
<thead>
<tr>
<th>List</th>
<th>LEA Official Name (District, Charter, COE, JPA, and SELPA)</th>
<th>Total Projected Expenditures by LEA SAS in the Regular Classroom</th>
<th>Total Projected Expenditures by LEA for LI</th>
</tr>
</thead>
<tbody>
<tr>
<td>10</td>
<td>Ferndale Unified</td>
<td>791,153</td>
<td>0</td>
</tr>
<tr>
<td>11</td>
<td>Fieldbrook Elementary</td>
<td>177,958</td>
<td>0</td>
</tr>
<tr>
<td>12</td>
<td>Fortuna Elementary</td>
<td>3,235,936</td>
<td>0</td>
</tr>
<tr>
<td>13</td>
<td>Fortuna Union High</td>
<td>1,919,329</td>
<td>0</td>
</tr>
<tr>
<td>14</td>
<td>Freshwater Elementary</td>
<td>476,486</td>
<td>0</td>
</tr>
<tr>
<td>15</td>
<td>Garfield Elementary</td>
<td>79,727</td>
<td>0</td>
</tr>
<tr>
<td>16</td>
<td>Green Point Elementary</td>
<td>40,227</td>
<td>0</td>
</tr>
<tr>
<td>17</td>
<td>Hydesville Elementary</td>
<td>229,057</td>
<td>0</td>
</tr>
<tr>
<td>18</td>
<td>Jacoby Creek Elementary</td>
<td>443,645</td>
<td>0</td>
</tr>
<tr>
<td>19</td>
<td>Klamath-Trinity Joint Unified</td>
<td>3,188,761</td>
<td>0</td>
</tr>
<tr>
<td>20</td>
<td>Kneeland Elementary</td>
<td>29,620</td>
<td>0</td>
</tr>
<tr>
<td>List</td>
<td>LEA Official Name (District, Charter, COE, JPA, and SELPA)</td>
<td>Total Projected Expenditures by LEA SAS in the Regular Classroom</td>
<td>Total Projected Expenditures by LEA for LI</td>
</tr>
<tr>
<td>------</td>
<td>--------------------------------------------------------</td>
<td>---------------------------------------------------------------</td>
<td>------------------------------------------</td>
</tr>
<tr>
<td>21</td>
<td>Loleta Union Elementary</td>
<td>404,414</td>
<td>0</td>
</tr>
<tr>
<td>22</td>
<td>Maple Creek Elementary</td>
<td>12,829</td>
<td>0</td>
</tr>
<tr>
<td>23</td>
<td>Mattole Unified</td>
<td>98,080</td>
<td>0</td>
</tr>
<tr>
<td>24</td>
<td>McKinleyville Union Elementary</td>
<td>2,883,198</td>
<td>0</td>
</tr>
<tr>
<td>25</td>
<td>Orick Elementary</td>
<td>27,426</td>
<td>0</td>
</tr>
<tr>
<td>26</td>
<td>Pacific Union Elementary</td>
<td>907,123</td>
<td>0</td>
</tr>
<tr>
<td>27</td>
<td>Peninsula Union Elementary</td>
<td>39,438</td>
<td>0</td>
</tr>
<tr>
<td>28</td>
<td>Rio Dell Elementary</td>
<td>401,359</td>
<td>0</td>
</tr>
<tr>
<td>29</td>
<td>Scotia Union Elementary</td>
<td>282,139</td>
<td>0</td>
</tr>
<tr>
<td>30</td>
<td>South Bay Union Elementary</td>
<td>1,244,309</td>
<td>0</td>
</tr>
<tr>
<td>31</td>
<td>Southern Humboldt Joint Unified</td>
<td>1,603,449</td>
<td>0</td>
</tr>
</tbody>
</table>
## Humboldt-Del Norte SELPA Fiscal Year: 2021-22

<table>
<thead>
<tr>
<th>List</th>
<th>LEA Official Name (District, Charter, COE, JPA, and SELPA)</th>
<th>Total Projected Expenditures by LEA SAS in the Regular Classroom</th>
<th>Total Projected Expenditures by LEA for LI</th>
</tr>
</thead>
<tbody>
<tr>
<td>32</td>
<td>Trinidad Union Elementary</td>
<td>161,995</td>
<td>0</td>
</tr>
<tr>
<td>33</td>
<td>Pacific View Charter 2.0</td>
<td>194,691</td>
<td>0</td>
</tr>
<tr>
<td>34</td>
<td>Northern United - Humboldt Charter</td>
<td>448,420</td>
<td>0</td>
</tr>
<tr>
<td>35</td>
<td>Del Norte County Schools</td>
<td>8,358,778</td>
<td>0</td>
</tr>
<tr>
<td>36</td>
<td></td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td></td>
<td><strong>Totals:</strong></td>
<td><strong>63,414,531</strong></td>
<td><strong>832,219</strong></td>
</tr>
</tbody>
</table>